

Subject Index

- abandonment 169
- aboriginal languages 445–446
- academic divisions of knowledge 599
- academic environment 127
- academic in education 253
- academic language norms 443
- academic performance 24
- Academy, the 599–602, 604, 614
- Accelerated Schools 807–808, 814–828, 1076, 1300, 1305
- Accelerated Schools Network 1305
- accountability 201, 300, 302, 308–309, 401–402, 531–532, 653, 740, 756–757, 762, 770, 787
- accountability procedures 136
- achievement 744, 750–751, 759, 761, 763, 765
- action research 506, 507, 509–510, 512–515, 517, 521–525, 1077–1078, 1292, 1295
- action research movement 128
- active learning 648
- adaptation 73
- adaptability of the student 704
- administrator 790–804
- adoption 164–165, 170–171, 177–178
- affective dimension 455
- age-based testing 140
- allocation of resources 237
- alterations of power relationships 106
- alternative assessment systems 185
- ambiguity in knowledge 147
- ancillary rewards 150
- anti-modern changes 264
- anti-racist education 419, 432
- anti-schoolers 380–381
- artificiality 596
- aspects of change 313, 317
- aspects of structuration 238
- assessment 658, 749–750, 761–762, 813, 815–817, 819–822, 824–825, 827–828
- assessment literacy 316
- assessment of change 315
- assessment practices 148
- assimilation 434
- assimilationist 440
- atomisation of the curriculum 133
- authentic assessments 659
- authentic pedagogy 63
- authenticity 596, 605
- authoritarianism 250
- autonomy 202–204, 206–208, 210–211
- backward mapping 58, 74
- balkanization 223
- banking education 452
- Barclay/Calvert Project 1112, 1278
- basic disciplines 190
- basic knowledge 109
- behaviour 86–88, 91, 96
- belief systems 110
- benchmarking of student achievement 541
- bilingual 441–454, 456–457
- bilingual education 70, 83, 426 432, 435, 446–448, 450, 454, 456–457
- bilingual program 445, 447, 450
- Bilingual Student Achievement 451
- bilingualism 447–448
- Black Paper 140
- blame 633
- blocked timetable 566
- Bloom's *Taxonomy* 676, 680, 681, 682–684, 686, 690–691
- booster 377–380, 382
- bottom-up 646, 648, 652
- bottom-up approaches 141, 305
- boundaries of community 77
- British 743–744, 747, 752, 757, 760–763
- budgets 795
- build capacity 647
- building 643–644, 646, 648, 657, 664, 665
- bureaucracies 235, 238, 350–356, 382, 642
- bureaucratic change forces 589
- bureaucratic decision-making 509
- bureaucratic forces 579, 585–586
- bureaucratic formal organizations 580
- burnout 316
- business 298, 306, 309, 382–383, 386, 396, 400–401, 403–404, 406–413
- business community 400, 404, 406, 631
- business-education 406, 408
- California 650
- California School Improvement Program-SIP 1292

1356 *Subject Index*

- capacity 506–507, 518, 643–644, 646–649, 653, 658, 660–661, 664–665 771
capacity-building 49, 58, 64, 221–224
capacity-building strategies 64
capitalism 325, 328–329, 331, 333, 337–339, 341, 343, 345
capitalist 324–326, 330–331, 333–336, 338–340, 342, 345
care 462, 465, 467–471, 473–475, 477
career long education 125
career stages 620
caring 191, 562, 564–565
case study methods 112
Catholic schools 361–364
Central Park East 605–606, 610, 612–615
centralization 222
centralized controls 645
Centre for Educational Research and Innovation (CERI) 142, 1042
change 1–7, 297–302, 304–313, 315–318, 544–549, 551–553, 558–564, 566–567, 570–574
Change Agent Study 71
change agents 952–955, 957–958, 960, 969, 972
Change as the Norm 209
change forces 250, 283, 289, 579, 582, 584–590, 592–594
change masters 214
change processes 214, 216, 221
change strategies 42
change the culture 753
changes in technology 698
changing society 13
chaos and complexity 283
chaos is 5
chaos theory 222, 224, 1105
charter schools 310, 357, 365–366, 369, 370
choice 190, 324–327, 336, 343 586, 592
choice of schools 483
city technology colleges (CTCs) 1205, 1208
clans 578
clarity 168
class 419–420, 422, 424–426, 428–429, 431, 433–434, 436
classroom action research 106
classroom autonomy 145
Coalition of Essential Schools 211, 606, 615, 1043, 1300, 1304, 1317, 1319, 1325, 1328, 1330, 1333
cognitive politics 547
cognitive remapping 63
coherent technical culture 78
cohesiveness 44
Coleman Report 15
collaboration 164, 177, 223, 226, 489–490, 492, 494, 507, 523, 621, 624, 626–627, 632, 635, 663, 710–712, 716, 718, 723–725, 727, 817, 819, 827
collaborative 693–694, 697–698, 702–705, 707, 714–715, 717, 754, 764, 773
collaborative assessment 535, 541
collaborative culture 584
collaborative exercise 786
collaborative learning 244, 247, 254, 453
collaborative practices 619
colleague networks 39
collective bargaining 149, 158
collectivism 222
collegial 510, 513–514, 516, 521, 523, 539
collegial circle 154
collegial decision-making 57
collegial interaction 530
collegiality 306, 312–313, 469–470, 552
Comer 1301, 1317–1319, 1323–1326, 1331, 1333, 1335
Comer School Development Program 1043, 1317–1318, 1323, 1326–1327, 1335
commercial interests 397
commercialism 396
commercialization 413
commitment 715
commitment to teaching 75, 83
common 351, 356, 369–370
communicating 483–484, 495
communication 483–486, 488, 490, 493–495, 496, 498, 696–698
communism 325
communities 350–351, 359, 366
communities of learners 389
community 242, 244, 246, 258–259, 299–300, 302, 306–307, 313, 350–352, 355–356, 361, 368, 468, 482–484, 488, 490–499, 576, 590–592
community agencies 491
community building 225
community connections 488, 492, 494, 498
community control 32
community of learners 505, 624, 1037
community of mind 591
community of place 591
community of relationships 591
compensatory education 70
competing goals 270
competing interests 193
competition 351–356 363, 370
compliance 308, 310
comprehensive education 311
comprehensive high schools 736–737
compulsory schooling 123
computer literacy 385, 390
computer reasoning 384
computer technology 375–378, 380, 389–391
Conference Board of Canada 399, 403–404, 408–409
conflict 619, 623, 625–626, 629, 632, 712
conflict management 60
conflict theory 176
conjecture 608
conservativism 76–77

- constructed ideas 191
- construction of practice 76, 82
- constructivism 698–688
- consultative relationships 43
- consumer culture 337–342
- consumerism 336, 338, 341
- consumers 337, 339
- context 262, 269, 273–277, 288, 295, 299, 301, 303–308, 317
- Context of Education 85
- contextual constraints 299
- contextualism 117
- contextualize research 79
- contingency theory 1104
- continuity 285–286, 298
- continuous improvement 244, 252, 255–256, 618, 631, 632, 694, 707–708
- continuous learning 225
- contradictions 276
- contrived collegiality 223, 513, 634
- control school choice 351, 361, 367, 368
- cooperation 578
- cooperative groupwork 564
- cooperative learning 184, 342, 568–570, 572, 1079, 1229, 1233–1236
- cooperative learning strategies 82
- coordinated services 879, 880–886, 888–889
- coping cycle 622
- corporate criticism 401
- corporate culture 470
- corporate interests 398
- corporate partner 406
- corporate sector 397
- corporate world 577
- corporate-written materials 412–413
- corporations 325, 328–329, 331, 334–335, 337–338, 382, 396, 399–400, 403, 405–407, 411–413
- corporatization of education 414
- counterculture 33
- craft knowledge 19
- creationist position 265, 267
- crisis 297, 314
- critical 273
- critical consumers 385
- critical pedagogy 254
- critical reflection 253
- critical theory 176
- critics 383–385
- ‘cruising’ schools 299
- CSILE 688, 690
- CTCs 1205, 1208–1210
- cultural 322–323, 330, 337–343, 345, 378, 383, 385, 389, 392–393
- cultural and linguistic diversity 425–426
- cultural assimilation 434
- cultural capital 426, 436
- cultural change forces 588
- cultural context 304
- cultural deprivation 436
- cultural difference 418–419, 423, 430
- cultural diversity 564–565
- cultural ecologies 187
- cultural forces 579
- cultural homogeneity 257
- cultural identities 429
- cultural imperialism 426
- cultural knowledge 425, 428
- cultural limitations 631
- cultural motifs 428–430
- cultural pluralism 257, 454
- cultural pluralist ideals 432
- cultural values 429
- culturally diverse students 443, 450, 452, 456–457
- culturally dominated communities 425, 434
- culturally dominated groups 424, 429–430
- culture 299, 304, 306–307, 310, 312–313, 317–318, 418–421, 423–432, 434–436, 530–535, 542–543, 624, 631–633, 644, 662
- culture of care 471, 473–474
- culture of schools 29
- culture of teaching 154, 160, 530
- culture of the 532–533
- culture of the school 28, 223, 811, 1044, 1048, 1050, 1052
- curriculum 453, 791–792, 794–795, 798, 801
- curriculum change 231, 240
- curriculum development 540, 776, 778–779, 785
- curriculum frameworks 686
- curriculum innovations 2–3, 5
- curriculum, pedagogy 17
- curriculum reform 14, 402–403, 648
- curriculum standards 655–656
- cycle of dependence 223
- cynicism 150
- decentralised systems 463, 479
- decentralization 200–201, 353, 769, 790–792, 796–800, 803
- decentralize 330, 336, 344, 790, 799–802
- decentralize decision-making 156
- decentralized 363, 365, 799–802
- decision-making 243, 245, 250, 252, 255, 270, 483, 486–487, 494, 496, 545–547, 550–551, 791, 798
- decisions 795, 797–798
- definition 617
- definition of school effectiveness 303
- delinquency 87, 91
- demand-led choice 358
- democratic community 581
- democracy 263, 414, 505–506
- democratic 545, 547, 549–551, 553
- democratic change 588
- democratic community 273, 275, 579, 589–591
- democratic decision-making 509

1358 *Subject Index*

- democratic forces 579, 582, 592
- democratic liberalism, secular humanism 118
- democratic politics 592
- democratic social systems 77
- department contexts 76
- department head 549
- departmental 1279, 1283
- dependence 223
- depersonalization of work 243
- deprofessionalization 251
- depth of knowledge 680
- depth of understanding 675, 684, 691
- desegregation 355, 360–361
- desiderata 172–173, 176–177
- deskilling 297, 316, 387
- detracking 953–958, 962–970, 972, 981, 988, 993, 994, 999
- development planning 305, 307–308, 312–313, 316, 1182, 1184, 1188–1190, 1192–1195, 1196–1200
- developmental pathways of organisational learning 620
- developmental schemes 686
- developmentalist 309–310
- devolution 188, 405, 462, 463, 467, 472, 479, 549
- differences 662
- digital economy 386
- dilemmas 106, 112, 118–119, 188, 190
- dilemmas of managing change 222
- Disciplinary Knowledge 199
- discipline 468
- disciplines 602–603, 605, 607, 613
- discourses 377–378, 388, 464
- discretionary funds 182, 188
- discrimination 31
- disenfranchised 182, 191, 194
- disengagement 620
- dissemination and utilization (D&U) 1075
- district contexts 76
- diversity 368–369, 418, 420–423, 425–427, 430–432, 434–436, 462–463, 466–468, 706
- dominant cultural group 434
- dominant culture 423, 425, 436
- doomsters 386
- drop outs 601, 613
- D&U 1075–1077, 1080, 1083, 1085, 1087–1088, 1090–1092
- Dutch School Improvement Project 1278–1279
- dynamics of initiation 170
- ecological images of change 184
- ecological metaphor 184–187, 189–190
- ecological thinking 186
- ecology 184–185, 187–189, 195–196
- economic environment 187
- ecosystems 184–185, 187–191, 195
- education establishment 405
- Education Reform Acts 327, 356, 549
- educational ecology 185, 187–189, 195
- educational establishment 406, 408
- educational goals 130, 133, 138–139, 701, 703, 705–706
- educational idealism 100
- educational improvement 644, 646
- educational innovation 3
- educational leadership 1108, 1111–1112
- educational market 465–466
- educational policy 746
- educational reform 261, 264–265, 267–273, 275–277
- educational theory as practical theory 105
- educationally disadvantaged student 809
- effective schools 3, 5, 93, 746–747, 752, 760, 779
- effective schooling 777
- effective schools movement 16
- effective schools projects 302
- effective teaching 48, 54
- effects of context 94
- effects studies 164
- egalitarian 246, 248
- egalitarian ideology 247
- emotion 224
- emotional bonds 559, 562, 566, 573
- emotional connections to students 566, 573
- emotional goals 562, 566, 574
- emotional labor 561, 571–573
- emotional learning 292
- emotional management 469
- emotional needs 568, 570, 573
- emotional relationships 562–563, 566
- emotional responses 562, 565–566
- emotional rewards 563, 568
- emotionality 477
- emotions 292, 558–559, 572
- employability skills 403–404, 408
- Employability Skills Profile 403
- employment market 384, 386
- empowerment 55, 58, 63, 816
- empowerment of teachers 787
- endemic uncertainties 16
- engagement 277
- enrichment 810, 813–814, 816
- enterprise culture 236
- equality 153
- equity 188, 191–192, 215, 302–303, 309–311, 313–315, 317, 379, 392, 460–464, 468, 475–478, 535, 952–953, 955, 957–958, 960–961, 963, 966–972,
- ESL 448–450
- ethic of care 564
- ethical aspects of change 248
- ethical dimensions 190–191
- ethics of educational change 248
- ethnic minorities 31
- ethnography 100, 109, 112–116, 118
- ethos 88, 95

- evaluation 15, 778, 782, 784, 819, 824
- evolutionary 265, 267
- excellence 192
- exclusiveness 257
- exhibitions 659
- Expeditionary Learning 205–211
- experiential learning 41, 108
- experimental tryouts 60
- experimentation 272, 277
- expert 716, 722
- Expert Knowledge 678
- external examination boards 87

- facets 685–686
- facilitative leadership 550, 553
- failure 397, 400–401, 404
- family 482, 484–485, 488, 495, 499
- family-community involvement 483
- feedback mechanisms 169
- feelings 566, 568, 572
- female styles of leadership 471, 474–475
- Fifteen Thousand Hours 85–87, 89–92, 94–95
- flexible 325, 329–330, 336
- flexible learning 244
- flow 567, 572–573
- for All 1309
- for social change 917–922, 925–928, 930–932, 934–936, 938–942
- for teaching 661
- for understanding 644, 647, 651, 662, 664
- forces of change 301
- Fordism 325, 333
- formal education 242
- forming, of 625
- Free Trade Agreement 399
- freedom of choice 442
- functionalism 286
- funding 361–369, 718
- future schools 618

- Gemeinschaft 585
- gender 385, 420, 422, 430, 434, 460, 462–464, 475–477
- gender equity 460–464, 468, 475–478
- gender issues 32
- gender proportions 159
- gender reform 476–477
- Gessellschaft 585
- gifted curriculum 192
- gifted education 193–194
- gifted program 469
- global 376, 380, 382, 386, 388, 392–393
- global citizenship 183
- global competitiveness 397
- global economic reordering 353
- global economies 499
- global education 565
- global education services 382
- globalisation of the market 462
- globalism 368
- globalization 440
- globalization of culture 338
- goals 146, 150, 152–153, 157
- Goals 2000 357
- golden age 387
- governance 349, 353, 506–507, 509, 511–518, 520, 523–526
- governance of schools 34, 817
- governance reforms 81
- governance structures 545, 549
- government 743–744, 747–748, 752, 754, 756–766
- graduate education 740
- grammar of established practice 76
- grammar of schooling 80, 311
- Grammar of Schools 635
- 'grammars' of schooling 635
- grant maintained schools 310
- grounded theory, a 917–921, 926, 934, 941, 943
- group consensus 171
- group development 215
- group participation 42
- Group Pathways 623
- Group Process 18
- group skills 39
- growth 727
- guilt 316, 477
- gurus 478

- habits in mind 609
- Habits Of Mind 607
- habitus of the subject 239
- Halton Project, the 1279
- heritage 446, 456
- hierarchy 469–471, 712–713, 726, 799
- High Reliability Schools Project 1279–1280
- Higher Education 738
- higher education system 142
- higher level thinking skills 194
- higher quality curriculum 194
- highly academic, integrated core curriculum 183
- High-Performance theory 590
- home computer ownership 391
- homework 483–485, 488–490, 497
- human development 693–694, 699, 701, 703, 708
- human ecology 185
- humanist 309–310
- humanistic education 166
- humor 568, 570
- hyperreality 339

- ICSEI (The International Congress for School Effectiveness and Improvement) 1278
- idealism 118
- ideological 272, 277
- image management 465

International Handbook of Educational Change

Part Two

Hargreaves, A.; Lieberman, A.; Fullan, M.; Hopkins, D.W.

(Eds.)

1998, XV, 1367 p. In 2 volumes, not available
separately., Hardcover

ISBN: 978-0-7923-3534-4