

INDEX

- administrator perceptions of
 - difference, 111-142
- administrative conservatism, 162-164
- advocacy, 180
- Alladin, I., 7, 61
- Allison, D., 45
- Anderson, G., 8, 13, 30, 49, 62, 63,
 - 64, 73, 167, 179
- Andrews, R., 144
- Angus, L., 178
- antiracism, 33, 34
 - and inclusion, 89-91
 - curriculum representations, 83-89
 - developing school policy and
 - behaviour codes, 81-83
 - dialoguing with adults, 86-87
 - dialoguing with students, 86-87
 - interpreting and enforcing board
 - policy, 79-80
 - mediation, 85
 - policy, 131-132
 - prevention, 75-85
 - promoting understanding, 76-79
 - reactive measures, 85-89
 - sanctions and punishments, 88-89
- Apple, M., 36, 40, 96
- Appleton, N., 127
- Arnold, G. C., 155
- attitudes toward education, 119-125
- Asian students, 121-124
- Au, K., 28
- Australian Bureau of Statistics, 11,
- Avolio, B., 52, 53
- Azuma, H., 123

- Ball, S., 49, 65
- Barman, J., 94
- Barnard, C., 49
- Bass, B., 52, 53
- Bates, R., 178, 185
- Bauman, Z., 15
- Bell, C., 164
- Bennett, C., 7

- Berry, J., 27
- Bissoondath, N., 39
- Blackmore, J., 51
- Blank, R., 181
- Blase, J., 49, 50, 51, 180, 181, 182,
 - 183
- Blumenbach, J. F., 24, 25
- Bolin, F., 155
- Bonnett, A., 73
- Boscardin, M., 17
- Bogotch, I., 57, 171
- Bowe, R., 65
- Brah, A., 128, 136, 137, 141
- Brown, M., 17
- Buddhism, 114-115
- Bushwell, B., 17
- Burbules, N., 57, 58, 172
- Burns, J., 52, 53

- Callahan, R., 45, 46
- Canadian Council on Social
 - Development, 64
- Capper, C., 8, 63, 171, 176
- Carmichael, S., 95
- Carrim, N., 35
- Carrington, B., 39, 63
- Cazden, C., 127
- Challenges, 12, 13, 14
- Chambers, P., 108
- Chase, S., 164
- Christianity, 114, 118-119
- Christmas, 117-119
- Clifton, R., 127
- Codd, J., 143, 144
- Cole, M., 127
- Coleman, J. S., 63
- College Board, 7
- Comer, J., 95
- community organizations, 101-102
- Confucianism, 123
- connecting with people, 99-101
- Coombs, C., 144, 175, 176
- Cope, B., 26

- Corson, D., 82, 91, 123, 179, 186, 187
 critical consciousness, 173-177
 critical theory, 15, 16
 Crichlow, W., 7, 62, 63
 cultural discontinuity, 27-29
 Cummins, J., 184
 curriculum, 168
- Darling-Hammond, L., 7
 Das, J., 123
 Davis, B., 94, 100, 101, 107, 172
 Deal, T., 178
 Delgado-Gaitin, C., 103, 107, 108, 172
 Dehli, K., 107, 108, 109, 186
 Dei, G., 7, 8, 17, 18, 61, 63, 64, 69, 161
 Derkatz, M., 8, 63, 157
 Derrida, J., 15,
 Deutsch, M., 26
 Deyhle, D., 123
 dialogue, 57, 58, 86-88, 107, 171-173
 Dickinson, G. M., 118
 Dimitriadis, G., 39
 Divali, 117
 diversity,
 and inclusion, 16, 17, 18, 40-42,
 conservative approaches to, 25, 26, 41
 conservative challenges to, 38-40
 contemporary, 11, 12
 critical approaches to, 31-34, 41, 42
 history of, 23-25
 in schools, 11
 liberal/pluralist approaches to, 27-31, 41
 statistics, 9
 Divoky, D., 127
 Dolmage, R., 118
 Drake, S., 173
 Duke, D., 45, 47, 48, 50, 53, 144, 181
- Edmonds, R., 181
 Ellsworth, E., 56, 172
- ethnocentricism, 113-114
 English, F., 46, 52
 Epstein, J. L., 93, 95
 Erickson, F., 26, 33, 127, 128
 Evan, W., 45
 Evans, K., 8, 56, 179, 188
 Evans, R., 143
 exchanging information, 98-99
 exclusion, 7, 8
- Fay, B., 15, 55, 167, 175
 Fernandez, M. R., 181, 182
 Fiedler, F., 45, 47
 Fine, M., 95, 96, 105, 109, 184
 Finkel, J., 151
 Foster, W., 48, 54, 56, 58
 Foucault, M., 15, 16, 56, 57, 139
 Frideres, J., 30
 Fuller, S., 39
 Furman, G., 102
- Gay, J., 123
 Gender, 132-137
 Gerwitz, S., 64
 Gibson, M., 29, 127
 Gillborn, D., 7, 8, 40, 61, 62, 63, 67, 69, 83, 84, 90, 91, 156, 157, 158, 177, 185, 187
 Glasman, N. S., 146, 147, 150, 151, 152
 Globalization, 35-37
 Goldman, S., 128
 Gould, S., 24, 25
 Greenfield, T., 46, 48, 49, 50, 51, 143, 179
 Greer, J., 57, 171
 Griffin, G., 151, 155
 Gronn, P., 43, 44, 45, 47, 48, 49, 51, 52, 53, 54
 Grygier, T., 128
 Gue, L., 128
- Habermas, J., 15, 45, 165, 172
 Hallinger, P., 45, 49, 54, 144
 Halpin, D., 40
 Hamilton, C., 95

- Handscombe, J., 11,
 Hatcher, R., 8, 62, 63, 66, 96, 105,
 108, 109, 185
 Haw, K., 133, 136, 137
 Heck, R., 45, 49, 54
 Henriques, J., 13, 62, 69, 164
 Henze, R., 8, 13, 62, 63
 Herrity, V. A., 146, 147, 150, 151,
 152
 Herrnstein, R., 25
 Hess, R., 26, 123
 Hess, G., 108, 109, 180
 Highsmith, M., - 182
 Hinduism, 114, 115, 117
 Hodgkinson, C., 49, 50, 51, 140
 Holloway, D., 124
 Holsinger, D., 127
 House, R., 52

 Ibrahim, A., 63
 identity, 37, 38
 inclusion, 7, 8, 16, 17
 and antiracism, 89-91
 and difference, 124-125
 and diversity, 40-42
 and educative leadership, 157-159
 and leadership, 171-189
 and understanding, 141-144
 barriers to, 160-169
 principal contributions to
 inclusive leadership, 188-189
 immigration, 9, 10, 11, 112
 involuntary "minority", 31-33
 Islam, 114-116, 132-137

 Jacobsen, S., 17
 Jantzi, D., 53, 54
 Jarman, R., 127
 Johnston, I., 63
 Joyce, B., 183

 Kahn, R., 45
 Kalantiz, M., 26
 Kamehameha Early Education
 Program (KEEP), 28
 Katz, D., 45

 Katz, A., 8, 13, 62, 63
 Kysel, F., 63
 Kirby, J., 127
 Kleine-Kratch, P., 181, 183, 184
 knowledge, 12, 13, 137-139, 164-168
 Kozol, J., 7
 Krug, S., 180, 181, 184

 Laible, J., 8, 13, 61, 62, 63, 73, 144,
 141, 142, 146, 174
 Lakomski, G., 43, 44
 leadership
 charismatic, 52-53
 educative, 145-158
 emancipatory, 55-58
 humanistic, 48-52,
 inclusive, 8, 58-59
 instructional, 180-184
 the lure of, 43-44,
 the meaning of, 44-45
 managerial/technical, 45-48
 transformational, 52-55
 learning, 13, 14, 145-151
 Lee, S., 7, 16, 70, 122
 Leggett, E., 127
 Leithwood, K., 12, 19, 44, 45, 47, 48,
 49, 50, 53, 90, 93, 96, 104,
 108, 109, 144, 162, 163, 179,
 181, 186
 Levin, H., 95
 Levine-Rasky, C., 173
 Levinson, B., 33
 Lewis, D., 95, 96, 105, 108, 109, 179,
 185
 Lightfoot, S. L., 94, 95
 Lipman, P., 8, 13, 57, 62, 63, 73, 167,
 171
 Linneaus, 25
 listening, 98, 172-173
 Loeb, M., 43, 44
 Louis, K., 144, 180, 181

 Macias, J., 121, 122
 MacKinnon, D., 17
 Malen, B., 94, 105, 109, 186
 markets in education, 40

- Marshall, C., 163
 Martin, W., 181
 Marxism, 15, 16, 55, 56
 Maughan, B., 63
 Mawhinney, H., 102
 Maxcy, S., 8, 57, 63, 171
 May, S., 8, 27, 29, 34, 35, 38, 39, 55,
 57, 84, 157, 171, 177, 186
 McAndrew, M., 29
 McCarthy, C., 7, 37, 39, 61, 63, 78,
 91, 128
 McCarty, T., 27
 McDermott, R., 128
 McKeown, H., 8, 63
 McLaren, P., 7, 62, 63
 McNeil, L., 40, 184
 Merchant, B., 11, 13, 152
 Merz, C., 102
 Miller, P., 16
 methodology, 18-22
 Minhas, R., 128, 136, 137, 141
 Mohatt, G., 127
 Moodley, K., 30
 Morely, D., 36, 39
 multiculturalism, 29-31
 Murphy, J., 144
 Murray, C., 25

 Nakagawa, K., 96, 105, 108, 109, 185
 Native North American, 28, 120,
 130-131, 137-139
 Nieto, S., 69, 84, 157, 177
 Noel, J., 152
 Norte, E., 8, 13, 62, 63
 NUD*IST, 20

 Oakes, J., 7
 Odden, E., 109
 Ogbu, J., 7, 31, 32, 33, 61, 128
 Ogawa, R., 94, 105, 109, 186
 Olson, L., 127
 Ontario Ministry of Education and
 Training, 131
 Orfield, G., 7

 Pajak, E., 8, 56, 179, 188

 Paquette, J., 7, 64
 Pellicer, L., 182
 Perrow, C., 45, 46
 Peters, T., 177
 Peterson, K., 178
 Philips, S., 28, 127, 138
 policy making, 185-188
 power, 40
 Prentice, A., 9, 25, 111
 primary discontinuities, 32
 professional development, 149-157
 poststructural/postmodern theory, 15,
 16
 Purkey, C., 181

 "race", 24, 25
 racism, 61
 administrators, 7, 13, 62-63
 administrator perceptions of, 61-
 73
 barriers, 161-162
 graffiti, 70
 harassment, 65-67
 inquiry into, 63
 invisibility of, 63-65
 presence of, 63-65
 "school", 67-70
 theory of, 62-63
 Rallis, S., 182
 Ramadan, 116-117
 Rattansi, A., 34, 35, 37
 Reagan, T., 112, 113, 114, 115, 121,
 123, 136
 Real, T., 164
 Reeves, J., 178
 reflection, 175-177
 religion, 114-119
 Reitzug, U., 178
 Reyes, P., 8, 63
 Rhodes, R., 27
 Ribbins, P., 48, 49, 50, 51, 139, 179
 Richmon, M. J., 45
 Riddington, R., 138
 Riehl, C., 8, 63, 162, 179, 180, 183
 Rist, R., 69
 Rizvi, F., 30, 39, 62, 73, 162, 163

- Robbins, K., 36, 39
 Robertson, L., 151, 156, 157
 Robinson, G., 11, 13
 Robinson, V., 57, 171
 Rosenholtz, S., 181, 183
 Rosh Hashanah, 117
 Ross, A., 27
 Roy, C., 57, 171
 Rushames, L., 24
 Rutter, M., 63
 Ryan, J., 8, 11, 12, 13, 16, 26, 27, 33, 35, 36, 37, 63, 64, 68, 69, 72, 73, 79, 84, 89, 90, 93, 120, 122, 127, 128, 136, 138, 140, 167, 173, 175, 176, 180

 Samuels, F., 85
 Said, E., 113
 Sarwar, G., 115
 Schaffner, C., 17
 Schlesinger, A., 39
 school-community relationships, 93-110
 and empowerment, 95-96, 104-106
 and enablement, 95-104
 barriers, 168
 Schutz, A., 140
 Schon, D., 144, 175
 school contact Processes, 102-104
 school councils, 102-104, 108-109
 school culture, 177-180
 scientific management, 46
 Scott, A., 11
 Scribner, S., 127
 secondary discontinuities, - 32
 self-estrangement theory, 55
 Senge, P., 179
 Sergiovanni, T., 49, 51
 Shanker, A., 17
 Shepphard, B., 180, 181
 Shields, C., 174
 Shipman, V., 26
 Shipps, D., 108, 109, 110, 180
 Shohat, E., 62, 70, 73, 176
 Short, G., 39, 57, 63, 171

 Showers, B., 184
 Shreeve, J., 23, 25
 Simon, H. A., 45, 46, 50
 Sklair, L., 35
 Sleeter, C., 7, 62, 63, 67, 69, 155, 157, 177
 Smrekar, C., 99
 Smith, D., 63
 Smith, M., 181
 Smith, W., 144
 Smyth, J., 57, 58, 142, 144, 167, 171, 175, 182
 Solomon, P., 63, 69, 73, 162
 Soudien, C., 35
 Sparks, D., 155
 Spring, J., 18, 19
 Stager, M., 12, 19
 Stam, R., 62, 70, 73, 176
 Statistics Canada, 9, 10, 11, 91
 stereotyping, 70-72
 standardized tests, 40, 179
 Steinbach, R., 53
 Stevenson, H., 121
 student learning, 180-184
 success/failure of "minority students", 7

 Taylor, C., 24
 Taylor, E., 8, 13, 62, 63, 70, 73, 164
 Tharp, R., 127
 Thomas, R., 17
 Thompson, A., 10
 Tierney, W., 57, 171
 Tomlinson, S., 63
 Toronto Star, 10
 Trnavcevic, A., 21, 40, 64
 Troyna, B., 7, 8, 29, 30, 34, 62, 63, 66, 84, 90, 128
 Trueba, H., 128
 Tucker, J., 167
 Tyler, J., 127

 understanding, 12, 13, 127-129, 139-142
 United Nations Yearbook, 10
 U.S. Census Bureau, 10



<http://www.springer.com/978-1-4020-1253-2>

Leading Diverse Schools

Ryan, J.

2003, X, 210 p., Softcover

ISBN: 978-1-4020-1253-2