

CONTENTS

Series Editors' Foreword	ix
Acknowledgements	xi
1 Researching the Practices and Processes of Policy Making	1
Introduction	1
Inclusion: principles, discourses and practices	2
Background to the study	4
Policy, space and place	5
The structure of the book	6
2 Space, Place and Policy Making: Developing a Theoretical Framework	9
Introduction	9
Space, discourse and values	12
Mobility, space and social practice	17
Placing and spacing the other	20
Conclusion	28
3 Process, Practice and Emotion: Researching Policy and Space within a Cross-cultural Framework	29
Introduction	29
Background to the enquiry	30
Research practices in different national contexts	33
The research notebooks	36
Multiple methodologies and policy research	39
Overview of methodology	42
Finding a cross-cultural perspective	47
Discourse, the researcher and the field	49
Issues and dilemmas	50
Conclusion	53

4	The History of Special Education: Humanitarian Rationality or ‘Wild Profusion of Entangled Events’?	54
	Introduction	54
	Writing history	55
	Education and the workhouse	56
	‘Traditional history’ and ‘effective history’	58
	History, education and disability in England and France	60
	A critique of ‘traditional history’	68
	Identity creation and the power of labelling	72
	Conclusion	73
5	Space, Place and Exclusion: Constructing Alternative Histories	74
	The space of social reproduction	74
	Place, identity and power	81
	Conclusion	88
6	Four Settings: Dividing Spaces	90
	Introduction	90
	The English research setting	92
	France	97
	Conclusion	110
7	Discourse, Power and Policy Making: Uncovering the Politics of Social Practice in England	111
	Introduction	111
	Policy as discourse	113
	The challenge of ‘analysis’	115
	Freelands: naming and placing from the inside	116
	Naming and placing: the struggle for space	123
	Conclusion	141

8	Landscapes of Naming and Placing: Structures and Practices of Selection and Sorting in France	144
	Introduction	144
	Interpreting 'the foreign'	145
	Structures and procedures: 'making comparisons'	146
	Management and control of specialist provision	147
	The role of professionals as brokers in processes and Procedures of exclusion and inclusion	150
	The Commissions and special education	151
	The practices of removal	152
	Specialized structures inside the education system	153
	Integration as exclusion	157
	'Patient' or 'pupil'? The Institut Médico-Professionnel	158
	Conclusion	160
9	Conclusion: Space, Place and the Production of the Other	161
	Introduction	161
	Theories of space and place	162
	No conclusion	170
	References	171
	Index	181

<http://www.springer.com/978-1-4020-1261-7>

Spaced Out: Policy, Difference and the Challenge of
Inclusive Education

Armstrong, F.

2003, XII, 193 p., Hardcover

ISBN: 978-1-4020-1261-7