

VOLUME TWO

TABLE OF CONTENTS

	Contents	v
	List of Tables	vii
	List of Figures	x
	List of Contributors	xii
	List of Abbreviations and Acronyms	xvi
	Acknowledgements	xviii
	Foreword	xix
1	Social Inequality in French Education: Extent and Complexity of the Issues <i>Marie Duru-Bellat</i>	1
2	First- and Second-Generation School Segregation and the Maintenance of Educational Inequality <i>Roslyn Arlin Mickelson</i>	21
3	Structural Inequality in Australian Education: Vertical and Lateral Stratification of Opportunity <i>Richard Teese</i>	39
4	Distinctions, Representations and Identities among Middle Class Fractions in London <i>Stephen J Ball and Carol Vincent</i>	63
5	Education and Social Selection in Italy <i>Roberto Fini</i>	89
6	Problems of Equity in the Spanish Education System <i>Jorge Calero</i>	111
7	Equity in Educational Policy: A Norwegian Perspective <i>Petter Aasen</i>	127
8	Educational Inequality in Russia <i>Anna Smolentseva</i>	143
9	Social Achievement in Italy: An Empirical View <i>Roberto Fini</i>	157
10	Persistent Inequalities in Uruguayan Primary Education 1996 - 2002 <i>Tabaré Fernández Aguerre</i>	177
11	Education Feminism, Gender Equality and School Reform in Late Twentieth Century England <i>Madeleine Arnot</i>	207
12	The Lagging Participation of Girls and Women in Maths and Science Education <i>Annemarie van Langen and Hetty Dekkers</i>	227

13	In the End is the Beginning: Search for Gender Equality in English Education <i>Molly Warrington and Mike Younger</i>	243
14	Rurality and Inequality in Education: The Australian Experience <i>Anthony Welch, Sue Helme, Stephen Lamb</i>	271
15	Transforming School Education in China to a Mass System: Progress and Challenges <i>Stephen Lamb and Zhenyi Guo</i>	295
	Index of names	315
	Index of subjects	321

International Studies in Educational Inequality, Theory
and Policy

Teese, R.; Lamb, S.; Duru-Bellat, M. (Eds.)

2007, LXIV, 941 p. In 3 volumes, not available
separately., Hardcover

ISBN: 978-1-4020-5915-5