

CONTENTS

Part One

Introduction to the Handbook	1
1 Introduction: New Perspectives on Teachers and Teaching	3
<i>Lawrence J. Saha and A. Gary Dworkin</i>	
Section 1 Introduction to the Study of Teachers	13
2 Teachers in History	15
<i>W. Robert Houston</i>	
3 Trends in Research on Teaching: An Historical and Critical Overview	25
<i>Margaret D. LeCompte</i>	
4 Teacher Research and Teacher as Researcher	61
<i>Cheryl J. Craig</i>	
5 The Dissemination of Knowledge about Research on Teachers, to the Teachers	71
<i>Lawrence J. Saha</i>	
6 Social Science Theories on Teachers, Teaching, and Educational Systems	81
<i>Jeanne H. Ballantine and Joan Z. Spade</i>	

7	Developments in Quantitative Methods in Research into Teachers and Teaching	103
	<i>John P. Keeves and I Gusti Ngurah Darmawan</i>	
	Section 2 Becoming a Teacher	121
8	Teacher Preparation Programs	123
	<i>Kathryn M. Borman, Elaine Mueninghoff, Bridget A. Cotner, and Phyllis Bach Frederick</i>	
9	Teacher Certification and Credentials: From a Focus on Qualification to a Commitment to Performance	141
	<i>Scott Imig, Stephen Koziol, Virginia Pilato, and David Imig</i>	
10	The Continuing Education of Teachers: In-Service Training and Workshops	159
	<i>Robert V. Bullough, Jr</i>	
11	The Role of Mentors of Preservice and Inservice Teachers	171
	<i>Jo Blase</i>	
12	The Lifelong Learning Issue: The Knowledge Base Under Professional Development?	183
	<i>Bruce Joyce, Jim Wolf, and Emily Calhoun</i>	
	Section 3 The Characteristics of Teachers	215
13	The Status and Prestige of Teachers and Teaching	217
	<i>Linda Hargreaves</i>	
14	The Political Orientations of Teachers	231
	<i>Mark B. Ginsburg and Sangeeta G. Kamat</i>	
15	Dimensions of Quality in Teacher Knowledge	243
	<i>Michael J. Lawson, Helen Askill-Williams, and Rosalind Murray-Harvey</i>	
16	Teachers' Values in the Classroom	259
	<i>Clodie Tal and Yoel Yinon</i>	

17	Footnotes to Teacher Leadership	277
	<i>Mark A. Smylie and David Mayrowetz</i>	
18	Sex Segregation and Tokenism Among Teachers	291
	<i>Barbara J. Bank</i>	
	Section 4 Teacher Behavior	303
19	The Classroom as an Arena of Teachers' Work	305
	<i>Margaret Freund</i>	
20	Teachers and Democratic Schooling	319
	<i>Thomas Kwan-Choi Tse</i>	
21	Teachers and Parents	331
	<i>Mavis G. Sanders</i>	
22	Teacher Commitment	343
	<i>Nordin Abd Razak, I Gusti Ngurah Darmawan, and John P. Keeves</i>	
23	Teachers' Beliefs About Student Learning and Motivation	361
	<i>Julianne C. Turner, Andrea Christensen, and Debra K. Meyer</i>	
24	Teachers and the Politics of History School Textbooks	373
	<i>Joseph Zajda</i>	
25	Teachers' Emotion Regulation	389
	<i>Rosemary E. Sutton and Elaine Harper</i>	
26	Principal and Teachers Relations: Trust at the Core of School Improvement	403
	<i>Pamela R. Hallam and Charles Hausman</i>	
27	Teacher Misbehaviour	417
	<i>Ramon (Rom) Lewis and Philip Riley</i>	
28	School Administrator Mistreatment of Teachers	433
	<i>Joseph Blase</i>	

Section 5	Teacher Life-Cycles	449
29	Tracking Teachers <i>Sean Kelly</i>	451
30	Teachers' Work, Power and Authority <i>Terri Seddon and Phoebe Palmieri</i>	463
31	Teachers as Professionals: Salaries, Benefits and Unions <i>Nina Bascia</i>	481
32	Teacher Burnout and Teacher Resilience: Assessing the Impacts of the School Accountability Movement <i>A. Gary Dworkin</i>	491
33	Teachers and Promotion: Research Evidence on the Role of Gender, Career Intentions, Promotion Criteria and Teacher Satisfaction <i>Ping-Man Wong</i>	511
Section 6	Teachers and Teaching in Comparative Perspective	525
34	Teachers in Comparative Perspective <i>Anthony Clarke</i>	527
35	Comparative Perspectives on Teachers, Teaching and Professionalism <i>Mark B. Ginsburg and Nagwa M. Megahed</i>	539
36	Teachers and Teaching in Eastern and Western Schools: A Critical Review of Cross-Cultural Comparative Studies <i>Yanping Fang and S. Gopinathan</i>	557
37	Teachers and Teaching in Africa <i>Lawrence Chi Awasom</i>	573
38	Greek Cypriot Teachers and Classroom Diversity: Intercultural Education in Cyprus <i>Elena Papamichael</i>	605

Part Two

Section 7	Dimensions of Teaching	643
39	Three Sides of Teaching: Styles, Models, and Diversity <i>Bruce Joyce and Emily Calhoun</i>	645
40	Creating Productive Learning Environments in Culturally Pluralistic Classrooms <i>Revathy Kumar and Stuart A. Karabenick</i>	653
41	Justice in Teaching <i>Nura Resh and Clara Sabbagh</i>	669
42	Ethics and Teaching <i>Clara Sabbagh</i>	683
43	Teacher Expectations and Labeling <i>Christine Rubie-Davies</i>	695
Section 8	Teaching in Classrooms	709
44	Teacher–Student Interaction <i>Joshua M. Englehart</i>	711
45	Assessment and Examinations <i>Susan M. Brookhart</i>	723
46	Classroom Management <i>Barbara Landau</i>	739
47	Teachers as Role Models <i>Wayne Martino</i>	755
48	Teaching in a Multicultural Classroom <i>Kerri Ullucci</i>	769
49	Teaching in Large and Small Classes <i>Peter Blatchford, Anthony Russell, and Penelope Brown</i>	779

50	Teaching and Learning in the ICT Environment	791
	<i>Bronwen Cowie and Alister Jones</i>	
51	Effective Teaching: An Emerging Synthesis	803
	<i>Thomas L. Good, Caroline R. H. Wiley, and Ida Rose Florez</i>	
52	Teaching and Nonverbal Behavior in the Classroom	817
	<i>Elisha Babad</i>	
Section 9	Teaching Specific Student Populations	829
53	Teaching at the Secondary Level	831
	<i>Floyd M. Hammack and Dana M. Grayson</i>	
54	Teaching at Tertiary Level	843
	<i>Linda Hort</i>	
55	Teaching for Technical and Vocational Education and Training (TVET)	851
	<i>Hugh Guthrie, Roger Harris, Michele Simons, and Tom Karmel</i>	
56	Teaching Students with Special Needs	865
	<i>Bruce Allen Knight</i>	
57	Teaching Gifted and Talented Children	881
	<i>Martina Endepohls-Ulpe</i>	
58	Teaching “at risk” Students: Meeting Their Needs	895
	<i>Ramon Lewis and Tricia McCann</i>	
59	Teaching Indigenous Populations	907
	<i>Rodney A. Clifton</i>	
60	Single-Sex or Coeducational Classes	919
	<i>Peter W. Cookson, Jr.</i>	
61	Teaching and the Boy Problem	929
	<i>Rob Gilbert</i>	

Section 10 The Teaching of Individual Subjects	939
62 The Teaching of Reading	941
<i>Barbara R. Foorman and Kristi L. Santi</i>	
63 Teaching History	953
<i>Joseph Zajda and John A. Whitehouse</i>	
64 Teaching Mathematics	967
<i>Michael L. Connell</i>	
65 Teaching Science	975
<i>John P. Keeves and I Gusti Ngurah Darmawan</i>	
66 Teaching About Political and Social Values	1001
<i>Murray Print</i>	
67 Conditions for Promoting Moral and Prosocial Development in Schools	1015
<i>Alan J. Reiman</i>	
68 Teaching a Second Language	1033
<i>Sharon H. Ulanoff</i>	
69 Teaching in Arts Education	1049
<i>Peter Wright</i>	
70 Research on Teaching Health and Physical Education	1061
<i>John R. Todorovich</i>	
Section 11 Great Debates about Teachers and Teaching	1079
71 Keeping Track or Getting Offtrack: Issues in the Tracking of Students	1081
<i>Lynn M. Mulkey, Sophia Catsambis, Lala Carr Steelman, and Melanie Hanes-Ramos</i>	
72 High Stakes Testing and Teaching to the Test	1101
<i>Gary Natriello</i>	

73	Value-Added Models of Teacher Effects	1113
	<i>Pamela F. Tobe</i>	
74	Teachers and Teaching During Educational Restructuring and Reforms	1135
	<i>Patrick J.W. McGinty</i>	
75	Grade Retention Redux: A Dissenting Perspective	1153
	<i>Jon Lorence</i>	
76	Teachers and Teaching in an Era of Heightened School Accountability: A Forward Look	1177
	<i>Lawrence J. Saha and A. Gary Dworkin</i>	
	Name Index (Vol_I)	619
	Subject Index (Vol_I)	639
	Contributors	1187
	Name Index (Vol_II)	1197
	Subject Index (Vol_II)	1217



<http://www.springer.com/978-0-387-73316-6>

International Handbook of Research on Teachers and
Teaching

Saha, L.; Dworkin, A.G. (Eds.)

2009, XII, 1219 p., Hardcover

ISBN: 978-0-387-73316-6