

# Contents

<b>Acknowledgments .....</b>	<b>v</b>
<b>1 Introduction.....</b>	<b>1</b>
References.....	4
<b>2 Definition and Goals of Descriptive Linguistic Fieldwork .....</b>	<b>7</b>
2.1 The Definition of Descriptive Linguistic Fieldwork.....	7
2.2 The Goals of Descriptive Linguistic Fieldwork.....	10
2.2.1 Primary Goals of Fieldwork.....	10
2.2.2 Secondary Goals of Descriptive Linguistic Fieldwork .....	17
2.2.3 Ancillary Goals of Descriptive Fieldwork .....	20
2.3 Aspirations and Limitations of Linguistic Fieldworkers .....	23
References.....	25
<b>3 The History of Linguistic Fieldwork .....</b>	<b>33</b>
3.1 Introduction.....	33
3.1.1 Why Study the History of Fieldwork? .....	34
3.1.2 Limitations on the Study of the History of Fieldwork .....	35
3.1.3 Fieldwork as a Funded Enterprise in European and American Traditions.....	36
3.2 The History of Christian Missionary Linguistic Fieldwork.....	37
3.2.1 Early Activities in Africa and Asia .....	37
3.2.2 Missionary Beginnings in Latin America .....	38
3.2.3 Missionary Beginnings in North America .....	40
3.2.4 German Colonial Missionary Work in Africa.....	41
3.2.5 Missionary Work in Australia, Papua New Guinea, and the Pacific .....	42
3.2.6 The Interesting Case of Moravian Missionary Work .....	42
3.2.7 Other Nineteenth Century and Early Twentieth Century Missionary Work .....	43

3.2.8	The Summer Institute of Linguistics and the Wycliffe Bible Translators.....	44
3.2.9	Lessons from This Section .....	45
3.3	“Gentleman Scholars” and Linguistic Fieldwork .....	46
3.3.1	Busbecq and Crimean Gothic.....	46
3.3.2	Hennig von Jessen and Polabian .....	47
3.3.3	Lhuyd, Barrington, and the Last Speakers of Late Cornish ..	47
3.3.4	Imperial Britain .....	48
3.3.5	German “Gentleman Scholars” in the Nineteenth Century..	49
3.3.6	Commissioned Wordlist Gathering .....	49
3.3.7	Lessons from This Section .....	50
3.4	Fieldwork in Less Than Optimal Circumstances.....	51
3.4.1	Slaves .....	51
3.4.2	Prisoners.....	51
3.4.3	Indigenous People in Exhibits, Museums or Hospitals.....	52
3.4.4	Exiled or Imprisoned Fieldworkers.....	53
3.4.5	Lessons from This Section .....	54
3.5	Fieldwork in Collaboration with Native Consultants.....	54
3.5.1	Native Speaker-Missionary Collaborations.....	54
3.5.2	Early Cases of Recognition of Native Speaker Talent and Insight.....	55
3.5.3	Native Speaker Linguists in the Boas-Sapir-Bloomfield Tradition.....	55
3.5.4	The Impact of Kenneth Hale .....	56
3.5.5	Lessons from This Section .....	57
3.6	Fieldwork Contemporaneous with Academic Traditions Less Supportive of Fieldwork .....	57
3.6.1	Fieldwork in Neogrammarian Times .....	57
3.6.2	Fieldwork During the Generative Paradigm .....	60
3.6.3	Lessons from This Section .....	62
3.7	Concluding Thoughts.....	63
3.7.1	The Role of Africanist Reflection in the History of Linguistic Fieldwork.....	63
3.7.2	The Role of Recent Awareness of Word-Wide Language Endangerment on Fieldwork .....	64
3.8	Lessons from This Chapter .....	64
	References.....	65
<b>4</b>	<b>Choosing a Language.....</b>	<b>79</b>
4.1	Another Outsider Chooses a Language for the Fieldworker.....	79
4.2	The Language Community Chooses the Fieldworker.....	80
4.3	The Fieldworker Chooses the Language.....	80
4.3.1	Criteria Influencing Language Choice .....	81
4.3.2	Resources Influencing Language Choice .....	85
	References.....	89

<b>5 Field Preparation: Philological, Practical, and Psychological</b>	93
5.1 Introduction	93
5.2 Philological Preparation	93
5.2.1 Why Philological Preparation Matters	94
5.2.2 Advice on Philological Work	95
5.2.3 Conclusions	101
5.3 Linguistic, Historical, Sociopolitical, and Cultural Preparation	102
5.4 Preparing to Learn a New Language and Script	104
5.5 Practical Preparation	106
5.5.1 Applying for Funding	106
5.5.2 Things to Take	109
5.6 Psychological Preparation	118
5.7 Preparing for Emergencies	121
5.8 Permissions	122
5.8.1 Central and Local Governments	122
5.8.2 Tribal or Cultural Councils	124
5.8.3 Gatekeepers	126
5.8.4 Home Institutions and Internal Review Boards	127
5.9 Conclusion	131
References	131
 <b>6 Fieldwork Ethics: The Rights and Responsibilities of the Fieldworker</b>	139
6.1 Introduction	139
6.2 Documentation	139
6.3 Responsibility for Speakers: Advocating, Empowering, Mobilizing	141
6.4 Responsibility for Students	145
6.5 Honesty in Research	145
6.6 Data Attribution and Ownership	147
6.7 Rights and Responsibilities Regarding Access to Data	149
6.8 Unintended Consequences of Fieldwork	152
6.9 Christian Evangelism and Fieldwork	153
6.10 Personal Behavior	155
6.11 Conclusion	157
References	157
 <b>7 Native Speakers and Fieldworkers</b>	161
7.1 Introduction	161
7.2 Leads	161
7.3 Timing	162
7.4 Selection Based on the Role of the Native Speaker	162
7.5 Selection Based on Speaker Characteristics	168

7.5.1	Attitudes Towards Language.....	168
7.5.2	Physical Condition and Age.....	169
7.5.3	Gender.....	170
7.5.4	Location.....	171
7.5.5	Education and Literacy .....	172
7.5.6	Personality Traits.....	173
7.5.7	Talent as Consultant .....	174
7.5.8	Language Proficiency.....	176
7.5.9	Availability .....	179
7.5.10	Objectives.....	179
7.6	Number of Consultants .....	180
7.6.1	Linguistic Competence and Language Use.....	180
7.6.2	Practical Considerations.....	181
7.6.3	Group Dynamics .....	182
7.7	Collective Fieldwork.....	183
7.8	Group Participatory Research.....	184
7.9	Long-Distance Consultants.....	186
7.10	Linguist Native Speaker.....	186
7.11	Third Party Interpretation .....	186
7.12	Payment and Gifts.....	187
7.13	Keeping Track of Consultants.....	189
7.14	Factors Influencing Consultant/Fieldworker Rapport.....	191
	References.....	192
<b>8</b>	<b>Planning Sessions, Note Taking, and Data Management .....</b>	<b>197</b>
8.1	Introduction.....	197
8.2	Meeting Speakers, Selecting a Site.....	197
8.3	Anatomy of a Linguistic Fieldwork Session.....	198
8.3.1	Warm-up.....	198
8.3.2	Task Selection .....	199
8.3.3	What to Record in a Session .....	201
8.3.4	How to Close a Session.....	202
8.4	Interviewing Techniques .....	204
8.4.1	Speech Acts in the Interview.....	204
8.4.2	Expectations and Demands .....	205
8.4.3	Evaluating Native Speaker Responses .....	205
8.4.4	Reacting to Native Speaker Responses .....	208
8.4.5	Maintaining Native Speaker Interest.....	209
8.4.6	Maintaining Roles During the Session.....	210
8.5	Note-Taking .....	211
8.6	Record-Keeping .....	215
8.6.1	Keeping Track of Audio Files and Associated Metadata.....	216
8.6.2	Keeping Track of Field Notes and Associated Metadata.....	218
8.7	Transfer of Data to Database .....	219

8.8	Transfer from Database to Archive.....	222
8.9	Keeping Track of Finances .....	223
	References.....	224
<b>9</b>	<b>Lexicography in Fieldwork .....</b>	<b>227</b>
9.1	Introduction.....	227
9.2	Wordlist Elicitation .....	228
9.2.1	Using a Basic Wordlist.....	229
9.2.2	Organizing Lexical Collections.....	234
9.2.3	Methods for Word Elicitation, Recording, Cataloging, and Checking .....	236
9.2.4	Database Management and Lexicography .....	242
9.3	Bilingual Dictionaries .....	243
	References.....	245
<b>10</b>	<b>Phonetic and Phonological Fieldwork.....</b>	<b>251</b>
10.1	Preparing for Phonetic Fieldwork.....	251
10.2	Organizing Word Lists and Short Phrases .....	252
10.3	Recording Word Lists and Short Phrases.....	253
10.4	Finding Appropriate Consultants for Phonetic Fieldwork.....	254
10.5	Requirements of the Native Speaker.....	255
10.6	Transcription .....	255
10.7	Phonetic and Phonological Analysis.....	257
10.7.1	Collecting Minimal Pairs If Possible.....	258
10.7.2	Comparing Like Sounds in Various Phonetic Environments.....	259
10.7.3	Formulating Hypotheses, Preparing Questions .....	260
10.7.4	Accessing Native Speaker Input.....	261
10.8	Suprasegmentals .....	265
10.8.1	Fast Speech .....	265
10.8.2	Syllables and Phonotactic Constraints.....	266
10.8.3	Stress.....	266
10.8.4	Tone .....	268
10.8.5	Intonation.....	273
10.9	Conclusion .....	276
	References.....	276
<b>11</b>	<b>What to Expect in Morphosyntactic Typology and Terminology .....</b>	<b>279</b>
11.1	Introduction.....	279
11.2	Grammatical Typology and Terminology .....	280
11.2.1	Preparatory Reading for Grammatical Fieldwork .....	280
11.2.2	Formal Marking Systems.....	288
11.2.3	Lexical and Grammatical Categories .....	289

11.3	Morphological Typology and Terminology .....	310
11.3.1	Preparatory Reading for Morphological Fieldwork .....	310
11.3.2	Formal Morphological Typology .....	311
11.3.3	Terminological Issues in Morphology .....	311
11.4	Syntactic Typology and Terminology .....	323
11.4.1	Preparatory Reading for Syntactic Fieldwork .....	323
11.4.2	Theories of Syntax .....	324
11.4.3	Ordering, Transforming, and Combining .....	327
11.4.4	Constituents, Constructions, and Hierarchical Structure .....	328
11.4.5	Headedness and Dependency .....	332
11.4.6	Modularity .....	336
11.4.7	Syntactic Mechanisms .....	336
11.4.8	Fuzziness, Clines, and Grammatical Hierarchies .....	338
11.5	Conclusions .....	340
	References .....	342
<b>12</b>	<b>Grammar Gathering Techniques .....</b>	<b>357</b>
12.1	Introduction .....	357
12.1.1	Three Questions on Grammar Gathering .....	358
12.1.2	Terminology and Classification .....	360
12.2	Morphosyntax Gathering Techniques .....	361
12.2.1	Schedule-Controlled Elicitation .....	361
12.2.2	Analysis-Controlled Elicitation .....	367
12.3	Morphology Gathering Techniques .....	381
12.3.1	Schedule-Controlled Elicitation for Morphology .....	382
12.3.2	Analysis-Controlled Elicitation for Morphology .....	384
12.3.3	An Illustration of Morphological Elicitation from Athabaskan .....	392
12.4	Syntax Gathering Techniques .....	395
12.4.1	Schedule-Controlled Elicitation for Syntax .....	396
12.4.2	Analysis-Controlled Elicitation for Syntax .....	396
12.5	Some Concluding Remarks .....	403
	References .....	404
<b>13</b>	<b>Semantics, Pragmatics, and Text Collection .....</b>	<b>413</b>
13.1	Introduction .....	413
13.2	Semantics and Fieldwork .....	413
13.2.1	Lexical Semantics .....	413
13.2.2	Sentence Meaning .....	415
13.3	Pragmatics and Fieldwork .....	416
13.3.1	Deixis .....	416
13.3.2	Conversational Implicature .....	417
13.3.3	Presupposition .....	418
13.3.4	Speech Acts .....	420
13.3.5	Conversation Structure .....	421

13.4	Texts .....	422
13.4.1	Advantages of Text Collection .....	423
13.4.2	Types of Texts.....	425
13.4.3	Obtaining Texts.....	427
13.4.4	Recording and Analyzing Narratives.....	431
13.4.5	Recording and Analyzing Conversations .....	441
13.4.6	Working with an Existing Corpus of Texts.....	442
	References.....	444
<b>Index</b> .....		<b>449</b>



<http://www.springer.com/978-90-481-9025-6>

Handbook of Descriptive Linguistic Fieldwork

Chelliah, S.; de Reuse, W.J.

2011, XIX, 492 p., Hardcover

ISBN: 978-90-481-9025-6