

Contents

1	Introduction	1
	DeAnna M. Laverick	
Part I Programs and Practices		
2	Transition to Group Care for Infants, Toddlers, and Families	7
	Nancy Balaban	
3	Examining the State of the Science	21
	Laura Lee McIntyre and Leah K. Wildenger	
4	Supporting and Sustaining the Transition to Formal Schooling for Children on the Autism Spectrum	33
	Joann M. Migyanka	
5	Early Literacy	45
	Susan Hill	
6	Teacher Outreach to Families Across the Transition to School	57
	Annemarie H. Hindman, Lori E. Skibbe and Frederick J. Morrison	
Part II Policies and Issues		
7	Critical Perspectives on Transition to School	75
	Anne Petriwskyj and Susan Grieshaber	
8	Transition in the Classroom	87
	Margaret A. King	
9	Preparing Preschoolers for Kindergarten	93
	Sandraluz Lara-Cinisomo, Allison Sidle Fuligni and Lynn A. Karoly	

10	The School Readiness of Preschoolers from Urban Backgrounds	107
	Regena F. Nelson	
11	Culture, Health, and School Readiness	117
	Suzanne M. Winter	
Part III International Perspectives		
12	Reconsidering Readiness	137
	Nancy K. Freeman and Beth Powers-Costello	
13	Preparing Young Children for Schools in China	149
	Yaoying Xu	
14	The Socio-Cultural Contexts of Early Education in Caribbean Societies	163
	Jaipaul L. Roopnarine and James E. Johnson	
15	Transition to School	177
	Magdalena Janus	
16	Schools as Integrated Hubs for Young Children and Families	189
	Tomoko N. Arimura, Carl Corter, Janette Pelletier, Zeenat Janmohamed, Sejal Patel, Palmina Ioannone and Saba Mir	
	Index	203



<http://www.springer.com/978-94-007-0572-2>

Transitions to Early Care and Education
International Perspectives on Making Schools Ready for
Young Children

Laverick, D.M.; Renck Jalongo, M. (Eds.)

2011, XVI, 204 p., Hardcover

ISBN: 978-94-007-0572-2