

Contents

1	Reading Difficulties	1
1.1	Chapter Overview.....	1
1.2	What Is Literacy?.....	1
1.3	The Concept of Reading Difficulties	8
1.4	The Simple View of Reading	11
1.5	Listening Comprehension	11
1.6	Classification of Reading Difficulties	12
1.7	Summary	13
2	Reading Comprehension	15
2.1	Chapter Overview.....	15
2.2	What is Reading Comprehension.....	15
2.3	Comprehension: A Cognitive Process	16
2.4	Comprehension and the Active Learner.....	18
2.5	Comprehension Difficulties	20
2.6	Socio-Cultural Context	21
2.7	Task Variables	23
2.8	Text Variables.....	24
2.9	Reader Variables	26
2.10	Purpose.....	32
2.11	Summary	33
3	Cognitive Architecture	35
3.1	Chapter Overview	35
3.2	Cognitive Architecture.....	35
3.3	Working Memory	36
3.4	Long-Term Memory.....	40
3.5	Learning Styles	44
3.6	Summary	47
4	Language Processing	49
4.1	Chapter Overview	49
4.2	Language and Learning Impairments	51

4.3	Decoding Deficits	52
4.4	Dyslexia	53
4.5	Language Learning Disabilities	54
4.6	ADHD	59
4.7	Summary	61
5	Word Level and Discourse Processing of Text.....	63
5.1	Chapter Overview	63
5.2	Vocabulary	64
5.3	Quality of Word Representations	66
5.4	Fluency.....	72
5.5	Context.....	76
5.6	Late Emerging Disabilities.....	76
5.7	Summary	79
6	Visualisation	81
6.1	Chapter Overview	81
6.2	Forms of Mental Encoding	81
6.3	The Nature of Visualisation	82
6.4	Visualisation and Mental Functions.....	84
6.5	Instruction and Visualisation.....	88
6.6	Visualisation and Poor Comprehenders.....	88
6.7	Linking Visual and Verbal Processes.....	89
6.8	Visualisation Strategies	92
6.9	Summary	97
7	Using Inferences and Strategic Processing	99
7.1	Chapter Overview	99
7.2	Inferential Processing.....	99
7.3	Thinking Frames	103
7.4	Questioning.....	106
7.5	Prediction	108
7.6	Summary	109
8	Dynamic Processing In and Between Texts	111
8.1	Chapter Overview	111
8.2	Global Text Structure	112
8.3	Exposition Genres.....	114
8.4	Different Exposition Genres	119
8.5	Dynamic Literacies	125
8.6	Summary	130
9	Motivation.....	131
9.1	Chapter Overview	131
9.2	The Self-System.....	131

9.3	Beliefs	133
9.4	Motivation and Psychological Needs.....	138
9.5	Autonomy	140
9.6	Competence.....	142
9.7	Relatedness	143
9.8	Summary	146
10	Self-Regulation, Metacognition and Engagement.....	147
10.1	Chapter Overview	147
10.2	Self-Regulation	147
10.3	Engagement.....	148
10.4	Self-Regulation Strategies.....	150
10.5	Self-Regulation Phases	152
10.6	Before Reading Phase (Forethought Phase).....	153
10.7	During Reading Phase (Performance Phase)	156
10.8	After Reading Phase (Self-Reflection Phase)	159
10.9	Summary	160
11	Comprehension Is Strategic	163
11.1	Chapter Overview	163
11.2	A Structured but Flexible Learning Environment.....	163
11.3	Self-Questioning and Engagement	166
11.4	Explicit Teaching	170
11.5	Performance Feedback.....	173
11.6	Summary	176
12	Multiple Strategy Frameworks.....	179
12.1	Chapter Overview	179
12.2	Multiple Strategies	179
12.3	Framework of Reading Comprehension	184
12.4	Purposeful Reading.....	191
12.5	Multi-Stage Approach.....	194
12.6	Cooperative Groupings	195
12.7	Summary	197
13	Supporting Learning	199
13.1	Chapter Overview	199
13.2	Supportive Interaction.....	199
13.3	Tutoring.....	201
13.4	Summary	208
14	Assessment and Comprehension.....	209
14.1	Chapter Overview	209
14.2	Metacognitive Assessment.....	214

14.3	Responsive Approaches to Assessment	216
14.4	Summary	218
References		221
Index		251

Reading Comprehension

Assisting Children with Learning Difficulties

Woolley, G.

2011, XV, 259 p., Hardcover

ISBN: 978-94-007-1173-0