
Foreword

The volume *Becoming oneself: Dimensions of Bildung and the Facilitation of Personality Development* has its beginning in the lecture series on “*Research of Bildung: Dimensions and Perspectives*”, which was held in the frame of the *Landesgraduiertenkolleg Traditions of Protestant Bildung in Central Germany* at the Friedrich-Schiller-University of Jena in summer semester 2011. The substantive orientation of the Landesgraduiertenkolleg is determined by the question of what impulses have determined the modern structure of Protestantism, and to what extent *Bildung* is to be interpreted in terms of its religious implications. The lecture series has thereby focused on the general perspective of *Bildung*.

At this point it is of special importance for me to thank those who have contributed to the publication of this book. First I wish to warmly thank the authors for their contribution to this volume, as well as the lecture series. The Landesgraduiertenkolleg is supported with funding from the state of Thuringia. I wish to thank the Free State of Thuringia for providing financial support for the lecture series and the publication. Likewise I wish to thank Mareike Keppler M.A., Janine Näder M.A., and Nikola Herold for editorial support. Finally, I especially wish to thank the VS Verlag für Sozialwissenschaften for including the volume in its publishing program and for its excellent cooperation.

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