

Contents

Introduction	ix
1 The Case for a Humorous Philosophy of Education	1
1.1 Introduction	1
1.2 The Nature and Purpose of Humor	3
1.3 Conflict Between Education and Humor	5
1.4 Philosophy and Humor	7
1.5 Humor and Philosophy of Education	9
1.6 Conclusion	12
References	12
2 Humor, Truth, and Human Existence	15
2.1 Introduction	15
2.2 Is Humor a Human Phenomenon?	16
2.3 Humorous Ways of Knowing	19
2.4 Humor, Truth, and Absurdity	22
2.5 Conclusion: Learning from Humor About Human Existence	26
References	28
3 Camus' Struggle with the Absurd: Rebellion as a Response to Nihilism	29
3.1 Introduction	29
3.2 Camus' Conception of Nihilism	30
3.3 Rebellion as a Response to Nihilism	32
3.4 Rebellious Humor	35
3.5 Rebellious Humor, Nihilism, and Education	38
References	40
4 Freud, Dreams, and Humor: A Phenomenological Perspective	43
4.1 Introduction	43
4.2 Freud's Theory	44
4.3 Phenomenology and Psychoanalysis	48
4.4 How we Experience Dreams and Humor?	50

4.5	Dreams Versus Humor	52
4.6	Dreams, Humor, and Human Existence	54
	References	56
5	Friendship, Intimacy, and Humor	57
5.1	Introduction	57
5.2	Friendship.	58
5.3	Intimacy	61
5.4	Humor	62
5.5	Humor, Intimacy, and Friendship	63
5.6	Humor, Intimacy, and Education	67
	References	69
6	The Educational Significance of Aesthetic Humor	71
6.1	Introduction	71
6.2	The Nature and Purpose of Aesthetic Experience	72
6.3	Aesthetic Versus Non-Aesthetic Humor	75
6.4	An Alternative Approach	77
6.5	Caveats and Questions	82
6.6	Aesthetic Humor and Education	83
	References	86
7	Learning to Laugh at Ourselves: Humor, Self-Transcendence, and the Cultivation of Moral Virtues	87
7.1	Introduction	87
7.2	Laughing at Others	88
7.3	Laughing at Ourselves	90
7.4	Laughing at Ourselves, Self-Transcendence, and Moral Virtues	93
7.5	Laughing at Ourselves in Educational Encounters	96
7.6	Conclusions and Caveats	98
	References	100

Humor, Laughter and Human Flourishing
A Philosophical Exploration of the Laughing Animal

Gordon, M.

2014, XIII, 100 p., Softcover

ISBN: 978-3-319-00833-2