

Contents

Introduction	1
Katie Dunworth and Grace Zhang	
Occupying the ‘Third Space’: Perspectives and Experiences of Asian English Language Teachers	9
Toni Dobinson	
Changing Perspectives of Literacy, Identity and Motivation: Implications for Language Education	29
Paul Mercieca	
Constructing Meaning from the Unfamiliar: Implications for Critical Intercultural Education	49
Ilan Zagoria	
Can Teachers Know Learners’ Minds? Teacher Empathy and Learner Body Language in English Language Teaching	71
Maggie McAlinden	
Code-Switching and Indigenous Workplace Learning: Cross-Cultural Competence Training or Cultural Assimilation?	101
Ellen Grote, Rhonda Oliver and Judith Rochecouste	
The Retention of Year 11/12 Chinese in Australian Schools: A Relevance Theory Perspective	119
Grace Zhang and Qian Gong	
Towards the Establishment of a WACE Examination in Japanese as a Heritage Language: Critical Perspectives	141
Hiroshi Hasegawa	

A Place for Second Generation Japanese Speaking Children in Perth: Can they Maintain Japanese as a Community Language?	163
Kyoko Kawasaki	
Tamil Language in Multilingual Singapore: Key Issues in Teaching and Maintaining a Minority Language	189
Rajeni Rajan	
Functional English and Chinese as Mediums of Instruction in a Higher Institution in Hong Kong.....	209
Zhichang Xu	

Critical Perspectives on Language Education

Australia and the Asia Pacific

Dunworth, K.; Zhang, G. (Eds.)

2014, XII, 231 p. 5 illus., Hardcover

ISBN: 978-3-319-06184-9