

# Contents

<b>1</b>	<b>Mimetic Learning in and for Work</b>	<b>1</b>
1.1	Mimetic Learning	2
1.2	Mimesis and Mimetic Learning	3
1.3	Mimetic Learning: Going Beyond Mimesis	5
1.4	Learning Through Work	6
1.5	Mimetic Learning and Work	10
1.6	Conceptual Premises	11
1.6.1	One: Learning and Development as Separate	11
1.6.2	Two: Co-occurrence of Work and Learning	12
1.6.3	Three: Co-occurrence of Learning and Remaking Culture	13
1.6.4	Four: Individuals as Social	14
1.6.5	Five: Social Genesis of Occupational Knowledge	15
1.6.6	Six: Limits of Educational Discourse and Science	15
1.7	Structure and Organisation of Book	16
	References	18
<b>2</b>	<b>Learning Through Practice Across Human History</b>	<b>23</b>
2.1	Learning Occupational Practice Across Human History	23
2.2	Learning Through Practice	25
2.3	Historical and Cultural Perspectives	26
2.4	Societal Shaping of Occupations: Two Cases	28
2.4.1	Explaining Learning Through Practice	31
2.4.2	Going Beyond the Discourse of Schooling and Schooled Societies	34
2.5	Learning Through Practice	36
	References	37
<b>3</b>	<b>Work-Life Learning as Mimetic</b>	<b>41</b>
3.1	Mimetic Work-Life Learning	41
3.2	Bases for Learning Through Everyday Work Activities	43

3.3	Mimetic Learning as an Explanatory Conception of Work-Life Learning . . . . .	45
3.4	Mimetic Processes and Human Cognition: Character and Contributions . . . . .	47
3.5	Intra- and Inter-Psychological Foundations . . . . .	50
3.6	Efficacy of Mimetic Learning at Work. . . . .	53
3.7	Mimetic Learning and Working . . . . .	56
	References . . . . .	56
<b>4</b>	<b>Supporting Mimetic Learning: Practice Curriculum, Pedagogies and Epistemologies . . . . .</b>	<b>61</b>
4.1	Developing Occupational Capacities . . . . .	62
4.2	Interdependence at Work . . . . .	64
4.3	Practice Curriculum . . . . .	65
4.3.1	The Lived Experience of a Community . . . . .	66
4.3.2	Intentional Structuring of Experiences. . . . .	68
4.4	Practice Pedagogies . . . . .	72
4.5	Personal Epistemologies . . . . .	75
4.6	Supporting Mimetic Learning: Practice Curriculum, Pedagogies and Epistemologies . . . . .	78
	References . . . . .	79
<b>5</b>	<b>Implications for Practice . . . . .</b>	<b>83</b>
5.1	Implications for Learning Through Work . . . . .	84
5.2	Goals for Mimetic Learning. . . . .	85
5.2.1	Identifying and Selecting an Occupation/Specialism. . . . .	86
5.2.2	Enhancing Mimetic Learning to Identify Suitedness to Occupations and Specialisms. . . . .	87
5.2.3	Developing Capacities to Practice . . . . .	88
5.2.4	Enhancing Mimetic Learning to Secure Occupational Capacities . . . . .	90
5.2.5	Sustaining Occupational Competence Across Working Life. . .	92
5.2.6	Enhancing Mimetic Learning to Sustain Occupational Capacities . . . . .	95
5.3	Implications for Workplace Practices. . . . .	96
5.4	Implications for Practices Within Educational Programs. . . . .	98
5.4.1	Curriculum Practices . . . . .	98
5.4.2	Pedagogic Practices . . . . .	100
5.5	Mimetic Learning: Supporting Learning for and Through Work. . .	102
	References . . . . .	102
	<b>Index. . . . .</b>	<b>105</b>



<http://www.springer.com/978-3-319-09276-8>

Mimetic Learning at Work  
Learning in the Circumstances of Practice  
Billett, S.  
2014, XV, 107 p., Softcover  
ISBN: 978-3-319-09276-8