

# Contents

|   |     |
|---|-----|
| <b>Introduction</b> . . . . .   | ix  |
| <b>1 Error Correction as an Option in Form-Focused Instruction</b> . . . . .            | 1   |
| 1.1 Introduction . . . . .  | 1   |
| 1.2 Definitions, Scope and Terminology . . . . .  | 3   |
| 1.3 The Place of Error Correction in the Foreign<br>Language Classroom . . . . .        | 6   |
| 1.4 Changing Perspectives on the Role of Error Correction . . . . .                     | 8   |
| 1.5 Explicit and Implicit Learning, Knowledge and Instruction . . . . .                 | 12  |
| 1.6 Corrective Feedback in Frameworks<br>of Form-Focused Instruction . . . . .          | 19  |
| 1.6.1 Corrective Feedback and Focus on Form . . . . .                                   | 23  |
| 1.6.2 Corrective Feedback and Focus on Forms . . . . .                                  | 28  |
| 1.7 Conclusion . . . . .  | 34  |
| <b>2 Perspectives on Error Correction</b> . . . . .                                     | 37  |
| 2.1 Introduction . . . . .  | 37  |
| 2.2 Requirements for Successful Second and Foreign<br>Language Learning . . . . .       | 39  |
| 2.3 Reservations About the Utility of Oral and<br>Written Corrective Feedback . . . . . | 42  |
| 2.4 Rationale for the Provision of Corrective Feedback . . . . .                        | 49  |
| 2.4.1 Theoretical Support . . . . .   | 50  |
| 2.4.2 Empirical Evidence . . . . .  | 68  |
| 2.4.3 Pedagogical Considerations . . . . .  | 83  |
| 2.5 Conclusion . . . . .  | 86  |
| <b>3 Pedagogical Choices in Error Correction</b> . . . . .                              | 89  |
| 3.1 Introduction . . . . .  | 89  |
| 3.2 Error Correction and the Development of<br>Second Language Knowledge . . . . .      | 91  |
| 3.3 Comparison of Oral and Written Corrective Feedback . . . . .                        | 96  |
| 3.4 Error Correction, Syllabus Design and Lesson Planning . . . . .                     | 101 |

|          |  |            |
|----------|--|------------|
| 3.5      | Options in Providing Corrective Feedback . . . . .                               | 108        |
| 3.5.1    | Should Learner Errors be Corrected?. . . . .                                     | 113        |
| 3.5.2    | When Should Learner Errors be Corrected? . . . . .                               | 117        |
| 3.5.3    | Which Learner Errors Should be Corrected?. . . . .                               | 122        |
| 3.5.4    | How Should Learner Errors be Corrected? . . . . .                                | 126        |
| 3.5.5    | Who Should Correct Learner Errors? . . . . .                                     | 148        |
| 3.6      | Computer-Mediated Error Correction . . . . .                                     | 153        |
| 3.7      | Conclusion . . . . .   | 156        |
| <b>4</b> | <b>Research on Error Correction . . . . .</b>                                    | <b>159</b> |
| 4.1      | Introduction . . . . .   | 159        |
| 4.2      | A Tentative Framework for Investigating Error Correction. . . . .                | 161        |
| 4.2.1    | Types of Corrective Feedback . . . . .   | 162        |
| 4.2.2    | Mediating Variables . . . . .  | 163        |
| 4.2.3    | Learner Engagement . . . . .   | 166        |
| 4.2.4    | Learning Outcomes . . . . .  | 167        |
| 4.3      | Research into Oral Error Correction . . . . .                                    | 169        |
| 4.3.1    | Issues in Research Methodology . . . . .   | 170        |
| 4.3.2    | The Effectiveness of Different Types of<br>Oral Corrective Feedback. . . . .     | 189        |
| 4.3.3    | The Impact of Mediating Variables . . . . .                                      | 216        |
| 4.3.4    | The Nature of Learner Engagement. . . . .  | 223        |
| 4.4      | Research into Written Error Correction . . . . .                                 | 225        |
| 4.4.1    | Issues in Research Methodology . . . . .   | 226        |
| 4.4.2    | The Effectiveness of Different Types of<br>Written Corrective Feedback . . . . . | 235        |
| 4.4.3    | The Impact of Mediating Variables . . . . .                                      | 241        |
| 4.4.4    | The Nature of Learner Engagement. . . . .  | 243        |
| 4.5      | Conclusion . . . . .   | 244        |
|          | <b>Conclusions, Implications, Future Directions . . . . .</b>                    | <b>247</b> |
|          | <b>References . . . . .</b>  | <b>255</b> |
|          | <b>Index. . . . .</b>  | <b>283</b> |

Error Correction in the Foreign Language Classroom  
Reconsidering the Issues

Pawlak, M.

2014, XII, 288 p., Hardcover

ISBN: 978-3-642-38435-6