

# Contents

## **Part I Conceptual Profiles: Theoretical, Epistemological, and Methodological Bases of a Research Program**

<b>1 Conceptual Profiles: Theoretical-Methodological Bases of a Research Program.....</b>	<b>3</b>
Eduardo F. Mortimer, Phil Scott, Edenia Maria Ribeiro do Amaral, and Charbel N. El-Hani	
<b>2 The Epistemological Grounds of the Conceptual Profile Theory.....</b>	<b>35</b>
Charbel N. El-Hani, Waldomiro José da Silva-Filho, and Eduardo F. Mortimer	
<b>3 Methodological Grounds of the Conceptual Profile Research Program.....</b>	<b>67</b>
Eduardo F. Mortimer, Charbel N. El-Hani, Cláudia Sepulveda, Edenia Maria Ribeiro do Amaral, Francisco Ângelo Coutinho, and Fábio Augusto Rodrigues e Silva	

## **Part II Empirical Studies for Building and Using Conceptual Profile Models for Chemical, Physical, and Biological Ontoconcepts**

<b>4 Contributions of the Sociocultural Domain to Build a Conceptual Profile Model for Molecule and Molecular Structure.....</b>	<b>103</b>
Eduardo F. Mortimer and Luiz Otávio F. Amaral	
<b>5 Building a Profile for the Biological Concept of Life.....</b>	<b>115</b>
Francisco Ângelo Coutinho, Charbel N. El-Hani, and Eduardo F. Mortimer	

<b>6 Investigating the Evolution of Conceptual Profiles of Life Among University Students of Biology and Pharmacy: The Use of Statistical Tools to Analyze Questionnaire Answers.....</b>	<b>143</b>
Fábio Augusto Rodrigues e Silva, Eduardo F. Mortimer, and Francisco Ângelo Coutinho	
<b>7 Conceptual Profile of Adaptation: A Tool to Investigate Evolution Learning in Biology Classrooms .....</b>	<b>163</b>
Claudia Sepulveda, Eduardo F. Mortimer, and Charbel N. El-Hani	
<b>8 A Conceptual Profile of Entropy and Spontaneity: Characterising Modes of Thinking and Ways of Speaking in the Classroom.....</b>	<b>201</b>
Edenia Maria Ribeiro do Amaral, Eduardo F. Mortimer, and Phil Scott	
<b>9 The Implications of the Conceptual Profile in Science Teaching: An Example from a Teaching Sequence in Thermal Physics.....</b>	<b>235</b>
Orlando G. Aguiar Jr.	
<b>Part III Recent Developments in the Research Program</b>	
<b>10 Conceptual Profile as a Model of a Complex World.....</b>	<b>263</b>
Cristiano Rodrigues de Mattos	
<b>11 Building a Profile Model for the Concept of Death.....</b>	<b>293</b>
Aline Andréa Nicolli and Eduardo F. Mortimer	
<b>Contributors .....</b>	<b>323</b>
<b>Index.....</b>	<b>327</b>

Conceptual Profiles

A Theory of Teaching and Learning Scientific Concepts

Mortimer, E.F.; El-Hani, C.N. (Eds.)

2014, XVII, 330 p. 29 illus. in color., Hardcover

ISBN: 978-90-481-9245-8