

Preface

Welcome to the proceedings of the 8th International Conference on Hybrid Learning (ICHL 2015). This year, ICHL 2015 was held in Wuhan, China, with our new host, Central China Normal University, during July 27–29, 2015.

In the past decade, hybrid learning has become one of the promising approaches to teaching and learning. Not only emphasizing an effective integration of face-to-face and technology-mediated learning, hybrid learning also encompasses any innovative combination of different modes of learning. It provides a way forward for creating learning experiences to compensate for the shortcomings of, or at least to complement, conventional face-to-face learning. ICHL 2015 provided a platform for the exchange of knowledge in these areas among researchers and practitioners.

The theme of ICHL 2015 was “Hybrid Learning in Practice.” Focus was placed on innovation in education practices, especially on how hybrid learning is adopted in an innovative way to enhance teaching and learning effectiveness. The conference included keynote talks and parallel paper presentations. This year, we received a total of 104 paper submissions. After a rigorous review process, 34 papers were finally selected for inclusion in this volume. The selected papers cover various aspects of hybrid learning, including computer-supported collaborative learning, experiences in hybrid learning, improved flexibility in learning processes, learning styles and behaviors, and the pedagogical issues of hybrid learning.

We would like to take this opportunity to thank the following parties who made the conference a success: (a) the Organizing Committee; (b) the Program Committee; (c) the conference organizers; (d) the conference sponsors; (e) all the conference participants; and (f) all the supporters.

We trust you will enjoy reading these papers.

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