

# Preface

This book is one of the results of the first international conference of the International Association for Education in Ethics (IAEE) that took place in Pittsburgh, USA, in May 2012. The legal establishment of IAEE in April 2011 has created a scholarly platform for expert interested and involved in ethics teaching. There is a substantial number of professionals who are teaching ethics in various types of programs and schools, and in different areas of applied ethics. Their professional effort and engagement should be better recognized; experiences and models of teaching should be exchanged, so that ethics education can be further enhanced and expanded. The IAEE offers the opportunities for international exchange, functioning as global centre of contact for experts in ethics education. The first conference attracted approximately 200 participants from a wide range of countries. The best of many presentations were elaborated into contributions for this book.

The incorporation of IAEE as well as the first conference has been generously supported by the Administration of Duquesne University. Specific appreciation is due to President Charles Dougherty of Duquesne University, a bioethicist by profession, for his continuous encouragement and support. Thanks are also owed to James Swindal, dean of McNulty College and Graduate School of Liberal Arts, and philosopher by profession, for his enthusiasm and generosity. I owe a special debt to my colleagues in the Center for Healthcare Ethics. Gerard Magill energetically provided feedback and ideas, while Glory Smith mobilized all our doctorate students in the successful planning and proceeding of the conference. Finally, special thanks go to my research assistant Gary Edwards whose sharp eye, clear brain, language skills and ethical competence substantially facilitated the editing of this book.

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