
Foreword

This handbook of response to intervention (RTI) exceeds all of the lofty goals typically used to describe topical handbooks. Shane Jimerson, Matthew Burns, and Amanda VanDerHeyden have edited a book assembling an outstanding group of contributors that form the foundation and pillars for our knowledge on response to intervention or multi-tiered systems of support. Additionally they have organized the content of the book to cover every issue related to response to intervention including the scientific foundations of RTI, psychometric measurement related to RTI, the role of consultation, monitoring response to intervention, using technology to facilitate RTI, and RTI and transition planning. In particular, I am impressed with the emphasis on both problem-solving and standardized approaches to RTI—as well as the breadth of coverage of assessment, progress monitoring, and interventions. Unlike many handbooks, this one provides critical information addressing issues for a range of individuals including school leaders, school psychologists, social workers, counselors, academic specialists, general education, and special education teachers. Anyone working on understanding RTI, whether as a scholar conducting research on this topic or a school practitioner searching for solutions to problems related to successful implementation of RTI, will find research-based practice knowledge in this text.

RTI or multi-tiered systems of support provide a framework for screening students with academic and behavior problems across all grades but with an emphasis on identifying students early who require additional instruction. Within the RTI framework are research-based systems for providing intensive interventions to accelerate students' progress, assuring all students are provided with high-quality instructions they need to meet the challenging goals of postsecondary education. RTI is beneficial to all educators not just those who have high numbers of students at risk because it assures that students' educational and behavioral needs are monitored with an action-plan for improved outcomes. While there are many ways to implement RTI well, supporting implementation of RTI is essential because it provides a safety net for our most vulnerable students.

Busy professionals are bombarded with information and sifting through it to determine sources that are worth reading—even studying—is a challenging task. This book is a resource worth reading for even the busiest professional.

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Handbook of Response to Intervention
The Science and Practice of Multi-Tiered Systems of
Support

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