

Contents

1	Early Childhood Assessment: An Integrative Framework	1
	Adrienne Garro	
2	Standardized Assessment of Cognitive Development: Instruments and Issues	25
	Kirsten M. Ellingsen	
3	Defining and Measuring Early Academic Development to Promote Student Outcomes	51
	Robin L. Hojnoski, Kristen Missall and Robin Miller Young	
4	The Use of Response to Intervention in Early Childhood	73
	Maura Wechsler Linas and Gabriela Guerrero	
5	Early Childhood Authentic and Performance-Based Assessment	95
	Karen Riley, Gloria E. Miller and Carly Sorenson	
6	Assessment of Behavior Problems and the Use of Functional Behavioral Assessment During Early Childhood	119
	Laura Lee McIntyre and Nandita Golya	
7	Assessment and Collaboration in School and Child Care Settings	139
	Andrea Burch and Nancy Evangelista	
8	Assessment and Collaboration in Family, Home, and Cultural Contexts	161
	Amanda Clinton and Korah La Serna Guilar	

9	Considering Individual Differences and Environmental Influences in the Assessment of Temperament, Self-regulation, and Social Skill Development in Young Children: A Framework for Practitioners	183
	Marie C. McGrath, S. Kenneth Thurman, M. Meghan Raisch and Erin M. Lucey	
10	Assessment Related to Developmental Disabilities and Psychological Disorders During Early Childhood	203
	Kirsten M. Ellingsen, Dianna Boone and Lacy Chavis	
11	Assessment of Anxiety Disorders, PTSD, OCD, and Depression in Young Children	233
	Adrienne Garro	
12	Assessment of Sleeping, Feeding/Eating, and Attachment Problems in Early Childhood	261
	Adrienne Garro	
	Index	289

Early Childhood Assessment in School and Clinical Child
Psychology

Garro, A. (Ed.)

2016, VIII, 297 p. 13 illus., Hardcover

ISBN: 978-1-4939-6347-8