

Contents

1	Introduction	1
1.1	Theoretical Framework and Central Questions	1
1.2	Empirical Basis	2
1.3	Structure of This Work	2
	References	3
2	The General Theory of Crime	5
2.1	“Crime” and “Criminality”	5
2.1.1	Regarding the Definition of “Crime”	5
2.1.2	Regarding the Definition of “Criminality”	6
2.2	Causes for Self-Control: The Family	7
2.3	State of Research: Parental Rearing Behavior and Self-Control	8
	References	8
3	The Neighborhood	11
3.1	Social Disorganization Theory	11
3.2	Compatibility of Social Disorganization and Self-Control	13
3.2.1	Composition of the Neighborhoods	14
3.2.2	Neighborhood Context	14
3.3	State of Research: Neighborhood Context and Self-Control	15
	References	15
4	Context at School and Self-Control	17
4.1	Causes for Self-Control: School	17
4.2	State of Research: School Context and Self-Control	18
	References	19
5	Theoretical Concepts and Hypotheses	21
5.1	Conceptual Model 1: Influences of the Family	21
5.2	Conceptual Model 2: Influence of the Neighborhood	22
5.3	Conceptual Model 3: Influence of Schools	24

6	Methods and Procedures, Implementation of the Study, and Description of the Sample	27
6.1	Choice of Participating Cities	27
6.2	Definition of the Neighborhoods	27
6.3	Questionnaire	28
6.4	Sampling Design and Implementation of the Study	28
6.5	Response Rates of the School Student Survey	29
6.6	Description of the Sample	29
	Reference	30
7	Variable Description and Descriptive Results: Aggregate Level	31
7.1	Poverty	31
7.2	Ethnic Heterogeneity	32
7.3	Residential Mobility	33
7.4	Incompleteness of the Families	34
7.5	Social (Dis)Organization and Informal Social Control in the Neighborhoods	34
7.6	School Social Control	35
7.7	School Attachment	36
7.8	Bivariate Relationships Between the Neighborhood- and School-Level Variables	36
	References	38
8	Descriptive Results and Scale Analysis: Individual-Level Variables	39
8.1	Parental Supervision	39
8.2	Attachment to the Parents	39
8.3	Self-Control	40
8.4	Self-Reported Delinquency	41
8.5	Bivariate Relationships Between the Individual-Level Variables	41
	Reference	42
9	Intraclass Correlation, Median Odds Ratio, and Ecological Reliability	43
9.1	Analysis with Cross-Classified Data	43
	Reference	45
10	Results of Hypothesis Testing: Influences of the Family	47
10.1	Influence of Family Socialization on Self-Control	47
10.2	Influence of Self-Control on Juvenile Delinquency	47
10.3	Mediating Effect of Self-Control	48
	References	50

11 Results of Hypothesis Testing: Influences of the Neighborhood . . .	51
11.1 Social (Dis)Organization and Informal Social Control in the Neighborhoods	51
11.2 Influence of the Neighborhood Context on the Self-Control of Youth	52
11.3 Lack of Social Control and Weak Social Cohesion in the Neighborhoods as Opportunities for Delinquent Behavior	56
References.	59
12 Results of Hypothesis Testing: Influences of the School.	61
12.1 Explanatory Potential of the Neighborhood and School Context for Self-Control and Versatility	61
12.2 Socializing Context of Schools and the Self-Control of Youth	62
12.3 Socializing Context of Schools and the Versatility of Youth	65
Reference	67
13 Summary, Discussion, and Outlook	69
13.1 Theoretical Framework and the Empirical Basis of This Study	69
13.2 Family Influences: Summary of the Results	70
13.3 Neighborhood Influences: Summary of the Results	71
13.3.1 Social (Dis)Organization and Informal Social Control in the Neighborhoods.	71
13.3.2 Influence of the Neighborhood Context on Juvenile Self-Control.	72
13.3.3 Lack of Social Control and Weak Social Cohesion in Neighborhoods as Opportunities for Delinquent Behavior	73
13.4 School Influences: Summary of the Results	74
13.4.1 Explanatory Potential of the Neighborhood and the School Context for Self-Control and Versatility	74
13.4.2 Socializing Context of Schools and Self-Control	75
13.4.3 Socializing Context of Schools and Juvenile Versatility	76

13.5	Final Discussion and Outlook	77
13.5.1	Methodical Limitations	77
13.5.2	Measurement and Data Collection Problems	77
13.5.3	Additional Causes of Self-Control	78
13.5.4	Self-Control, Values, and Delinquency	79
	References	80
Index	81

Neighborhood Disorganization and Social Control
Case Studies from Three Russian Cities

Siegmunt, O.

2016, XIII, 82 p. 17 illus., 16 illus. in color., Softcover

ISBN: 978-3-319-21589-1