

Contents

Introduction: New Directions in Language Learning Psychology	1
Dietmar Tatzl, Christina Gkonou and Sarah Mercer	
Intentionality and Complex Systems Theory: A New Direction for Language Learning Psychology	7
Achilleas Kostoulas and Juup Stelma	
New Directions in Language Learning Strategy Research: Engaging with the Complexity of Strategy Use	25
Carol Griffiths and Görsev Inceçay	
A Systemic View of Learner Autonomy	39
Dietmar Tatzl	
Attachment Theory: Insights into Student Postures in Autonomous Language Learning.	55
Denyze Toffoli	
Emotions and Feelings in Language Advising Discourse	71
Maria Giovanna Tassinari	
“It’s Time, Put on the Smile, It’s Time!”: The Emotional Labour of Second Language Teaching Within a Japanese University.	97
Jim King	
A Tale of Two Learners: Discovering Mentoring, Motivation, Emotions, Engagement, and Perseverance	113
Rebecca L. Oxford and Diana Bolaños-Sánchez	
Language-Teacher Professional Identity: Focus on <i>Discontinuities</i> from the Perspective of Teacher Affiliation, Attachment and Autonomy.	135
Dorota Werbińska	

Drawings Reveal the Beliefs of Japanese University Students	159
Sakae Suzuki and Marshall R. Childs	
Love or Money? Reinterpreting Traditional Motivational Dimensions in Modern Social and Economic Contexts	185
Virág Csillagh	
Attribution Theory: Dimensions of Causality, Stability and Controllability According to Learners	209
Ana Sofia Gonzalez	
Scaffolding 2.0—Redefining the Role of the Teacher in Online Language Learning Environments	233
Margit Reitbauer and Hannes Fromm	
Conclusion	249
Christina Gkonou, Dietmar Tatzl and Sarah Mercer	
Index	257

New Directions in Language Learning Psychology

Gkonou, C.; Tatzl, D.; Mercer, S. (Eds.)

2016, X, 259 p. 13 illus., 6 illus. in color., Hardcover

ISBN: 978-3-319-23490-8