

Preface

This publication is the product of the combined efforts of editors Christophe Jamin (Sciences Po, Paris, France) and William van Caenegem (Bond University, Queensland, Australia) and contributing authors from 19 different countries.

This volume serves as a rich source of information about the state of internationalisation of legal education in a large range of jurisdictions and provides a snapshot of the debate concerning the importance and future development of internationalisation in legal education. It provides an international picture of the debate about the shape and degree of internationalisation in various national curricula and the discussions surrounding the adoption of a more international approach to legal education in the contemporary world. By comparing the Internationalisation of Legal Education ('IOLE') realities of the countries contained in this volume, one can evaluate both the advantages and disadvantages of integrating international elements into undergraduate and postgraduate curricula.

The editors were joint authors of a General Report, on the topic of IOLE, for the Vienna Congress of the International Academy of Comparative Law, in July 2014. This General Report combined information from national reporters in 38 countries, representing legal systems from every region. In order to collect relevant information to include in the General Report, national reporters were sent a questionnaire, consisting of a range of descriptive and policy questions and given the opportunity to provide examples and bibliographical details. These questionnaires then served as the National Reports, which were the basis for the General Report.

The National Reports highlighted interesting differences between countries and their relationship with, and drivers of, IOLE. At the same time, the National Reports unequivocally demonstrated that, in legal systems around the world, globalisation is increasingly resulting in a universal need for people trained in international questions. The compilation of the National Reports into a General Report provided an overview of the state of internationalisation of legal education in many civil law and common law countries. The approaches to internationalisation are many and varied,

but every jurisdiction recognises the importance of introducing aspiring lawyers to a more integrated global environment.

Upon presenting this General Report to the 2014 IACL Congress, the General Reporters received a proposal from Springer to publish a volume containing National Reports on this topic. Of the original 38 national reporters, 19 have participated as contributing authors to this publication, each provided with a general template used in transforming their National Reports into the format of their respective chapters.

In translating the initial National Reports into volume chapters, the authors were able to explore and expand upon the unique factors, attitudes and drivers that shape IOLE in their country. As a result, the approach to the topic of IOLE varies from chapter to chapter. This makes for interesting reading that enables ready comparison between countries.

The editors would like to thank the contributing authors for their time and efforts in putting together their respective chapters. Each chapter is unique in its approach and outlook and offers valuable insight into the effects of globalisation on IOLE today. As well, the editors would like to thank research assistants Violet Atkinson, Damian Charlotin, Tonya Roberts and Ella Zauner, for their editing and coordination efforts.

Paris, France
Gold Coast, QLD, Australia

Christophe Jamin
William van Caenegem



<http://www.springer.com/978-3-319-29123-9>

The Internationalisation of Legal Education

Jamin, C.; van Caenegem, W. (Eds.)

2016, VIII, 346 p., Hardcover

ISBN: 978-3-319-29123-9