

# Contents

|                                                                                                                                                                                      |          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Abbreviations and Acronyms                                                                                                                                                           | vii      |
| List of Tables                                                                                                                                                                       | ix       |
| List of Figures                                                                                                                                                                      | x        |
| List of Boxes                                                                                                                                                                        | x        |
| <b>Introduction</b>                                                                                                                                                                  | <b>3</b> |
| <i>Mark BRAY, Ora KWO &amp; Boris JOKIĆ</i>                                                                                                                                          |          |
| <b>Employing Quantitative Instruments</b>                                                                                                                                            |          |
| 1 Shadow Education Research through TIMSS and PIRLS:<br>Experiences and Lessons in the Republic of Georgia<br><i>Magda Nutsa KOBAKHIDZE</i>                                          | 23       |
| 2 Research on Private Tutoring in Malaysia: Methodological<br>Insights from a Quantitative Study<br><i>Husaina Banu KENAYATHULLA</i>                                                 | 49       |
| 3 Relationships between Shadow Education and Examination<br>Scores: Methodological Lessons from a Chinese Study in<br>Senior Secondary Schools<br><i>Yu ZHANG</i>                    | 59       |
| <b>Discerning Qualities</b>                                                                                                                                                          |          |
| 4 A Qualitative Comparison of Private Tutoring in<br>Azerbaijan, Bosnia & Herzegovina, Croatia, Estonia and<br>Georgia: Lessons from Design and Implementation<br><i>Boris JOKIĆ</i> | 77       |
| 5 Ethical Dilemmas in Shadow Education Research: Lessons<br>from a Qualitative Study of Learners' Experiences in<br>Lecture-type Tutoring in Hong Kong<br><i>Kevin W.H. YUNG</i>     | 97       |

|                                                     |                                                                                                                                                                             |     |
|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 6                                                   | Classroom Practices and Private Tuition in the Maldives:<br>Methodological Reflections on an Ethnographic Study<br><i>Maryam MARIYA</i>                                     | 117 |
| 7                                                   | Researching Shadow Education in Iran: Methodological<br>Experiences in an Islamic Republic<br><i>Abbas MADANDAR ARANI</i>                                                   | 133 |
| <b>Expanding Perspectives with Mixed Approaches</b> |                                                                                                                                                                             |     |
| 8                                                   | Designing and Implementing Mixed Approaches to<br>Shadow Education Research: Experiences and Lessons in<br>Hong Kong<br><i>Mark BRAY &amp; Ora KWO</i>                      | 149 |
| 9                                                   | Constraints and Possibilities in Small-Scale Research:<br>A Mixed-Methods Study in West Bengal, India<br><i>Sulata MAHESHWARI</i>                                           | 179 |
| 10                                                  | A Mixed-Methods Study of Extra Lessons in Jamaica:<br>Methodological Experiences and Reflections<br><i>Saran STEWART</i>                                                    | 201 |
| 11                                                  | Researching Private Supplementary Tutoring in<br>Cambodia: Contexts, Instruments and Approaches<br><i>Mark BRAY, Wei ZHANG, Magda Nutsa KOBAKHIDZE &amp;<br/>Junyan LIU</i> | 219 |
| <b>Learning and Comparing</b>                       |                                                                                                                                                                             |     |
| 12                                                  | How a Research Instrument Changed in Different<br>Settings: Methodological Lessons from Adaptation<br>and Adjustment<br><i>Junyan LIU</i>                                   | 247 |
| 13                                                  | Organisational and Cross-Cultural Issues: Learning from<br>Research Approaches<br><i>Mark BRAY &amp; Ora KWO</i>                                                            | 261 |
|                                                     | Notes on the Authors                                                                                                                                                        | 289 |

Researching Private Supplementary Tutoring  
Methodological Lessons from Diverse Cultures

Bray, M.; Kwo, O.; Jokić, B. (Eds.)

2016, XXIX, 278 p. 13 illus., Hardcover

ISBN: 978-3-319-30041-2