

Contents

1	Introducing School Inspections	1
	Melanie C.M. Ehren	
1.1	Introduction.....	1
1.2	Defining School Inspections.....	2
1.2.1	Frequency of Visits: Cyclical Versus Proportionate Models	4
1.2.2	Consequences of School Inspections: Sanctions Versus No Sanctions	6
1.2.3	Reporting: Inspection Systems with/Without Public Reporting	7
1.3	Inspections in the Broader Context of Monitoring	8
1.4	Goals and Functions of School Inspections.....	10
1.4.1	Control	11
1.4.2	Improvement.....	11
1.4.3	Liaison	12
1.4.4	Conflicting Goals and Functions of School Inspections	13
1.5	Structure of the Book.....	14
	References.....	15
 Part I Understanding School Inspection Frameworks		
2	The Evidence Base for School Inspection Frameworks	19
	Jaap Scheerens and Melanie C.M. Ehren	
2.1	Introduction.....	19
2.1.1	Control of Input, Rules and Regulations	20
2.1.2	Evaluation and Support of Educational Processes.....	20
2.1.3	Evaluation of School Output.....	21
2.2	Fit for Purpose: School Effectiveness Modelling and Three School Inspection Functions.....	24

2.3	Identification of Effectiveness Enhancing School Conditions; Consensus Among Reviews.....	27
2.3.1	Less Consistency of Effect Sizes in Quantitative Research Syntheses.....	28
2.4	A Closer Look at the Meaning of the Key Factors in Educational Effectiveness.....	31
2.4.1	Achievement Orientation.....	31
2.4.2	Educational Leadership	31
2.4.3	Staff Cooperation, Cohesion and Consensus	32
2.4.4	Curriculum Quality and Opportunity to Learn	32
2.4.5	School Climate.....	32
2.4.6	Evaluation and Monitoring	33
2.4.7	Parental Involvement	33
2.4.8	Classroom Climate.....	33
2.4.9	Effective Learning Time	34
2.4.10	Structured Teaching	34
2.4.11	Constructivist Teaching and Independent Learning	34
2.4.12	Differentiation.....	35
2.5	The Multi-faceted Nature of School Effectiveness Enhancing Variables	35
2.6	Analysing Inspection Frameworks	36
	References.....	45
3	Validation of Inspection Frameworks and Methods.....	47
	Melanie C.M. Ehren and Marcus Pietsch	
3.1	Introduction.....	47
3.2	Validity in the Context of School Inspections	49
3.3	Interpretation/Use Argument	50
3.4	Sources of Validity Evidence.....	53
3.4.1	Validity Evidence Based on Test Content.....	53
3.4.2	Validity Evidence Based on Relations to Other Variables	55
3.4.3	Validity Evidence Based on Internal Structure.....	56
3.4.4	Validity Evidence Based on Response Processes	58
3.4.5	Validity Evidence Based on Consequences of Testing	61
3.5	Challenges and Tensions in Inspection Frameworks, Methods and Processes	62
	References.....	64

Part II The Current Evidence Base of School Inspection Research

4	School Inspections and School Improvement; the Current Evidence Base	69
	Melanie C.M. Ehren	
4.1	Introduction.....	69
4.2	Effects of School Inspections	71

4.2.1	Reflection on School Quality and Intentions to Improve	72
4.2.2	School Improvement.....	74
4.2.3	Improvement of Self-Evaluation.....	76
4.2.4	Improved Student Achievement.....	78
4.2.5	No Effect.....	79
4.3	Effects of School Inspections in Low and Middle Income Countries.....	80
	References.....	82
5	Side Effects of School Inspection; Motivations and Contexts for Strategic Responses.....	87
	Melanie C.M. Ehren, Karen Jones, and Jane Perryman	
5.1	Introduction.....	88
5.2	Categories and Types of Unintended Consequences of School Inspection	88
5.2.1	Intended Strategic Behaviour.....	89
5.2.2	Unintended Strategic Behaviour	90
5.2.3	Other Unintended Consequences.....	91
5.2.4	Unintended Consequences of High Stakes Testing	93
5.3	An Example from England	96
5.3.1	Fabricating the Stage	99
5.3.2	Playing the Game.....	100
5.3.3	Resistance and Cynicism	100
5.4	Explaining Unintended Consequences	102
	References.....	106
6	Mechanisms and Contexts of Effective Inspections.....	111
	Melanie C.M. Ehren	
6.1	Introduction.....	111
6.2	Setting Expectations	112
6.2.1	Coercive Isomorphism	114
6.2.2	Mimetic Isomorphism.....	116
6.2.3	Normative Pressures	118
6.2.4	Conditions of Isomorphic Change	120
6.3	Inspection Feedback	122
6.3.1	Evidence of Impact of Inspection Feedback.....	123
6.3.2	Conditions of Effective Feedback.....	124
6.4	Capacity Building	127
6.4.1	School Self-Evaluation	127
6.4.2	Professional Development	128
6.5	Stakeholder Involvement	130
6.5.1	Voice	131
6.5.2	Choice	131
6.5.3	Exit.....	132
6.6	Logic of Change	133
	References.....	134

Part III Conclusion

7 Emerging Models of School Inspections; Shifting Roles and Responsibilities	143
Melanie C.M. Ehren	
7.1 Introduction: Changing Landscapes	143
7.1.1 England	146
7.1.2 The Netherlands.....	147
7.1.3 Northern Ireland.....	148
7.1.4 Dysfunctional Networks and Accountability Concerns.....	148
7.2 Evaluating Network Effectiveness.....	150
7.2.1 Structural Contingency of Networks	151
7.2.2 Relational Contingency of Networks.....	152
7.3 Inspections of/in Education Networks	155
7.3.1 Evaluation Methodology.....	155
7.3.2 Valuing and Judging	158
7.3.3 Use	162
7.4 Conclusion: Changing Roles and Responsibilities	164
References.....	167
Annexes	171
Annex A	171
Annex B	174

Methods and Modalities of Effective School Inspections

Ehren, M. (Ed.)

2016, IX, 179 p. 1 illus., Hardcover

ISBN: 978-3-319-31001-5