

# Preface

This book provides researchers and practitioners a forum to share research and best practices in the application of human factors to training, education, and learning sciences. Just as human factors have been applied to hardware, software, and the built environment, there is now a growing interest in the optimal design of training, education, and learning experiences. Principles of behavioral and cognitive science are extremely relevant to the design of instructional content and the effective application of technology to deliver the appropriate learning experience. These principles and best practices are important in corporate, higher education, and military training environments.

The book aims to share and transfer not just knowledge, but also leadership and management science that is of real value in practical terms; value that can help leaders ensure their organizations stay ahead of the competition through continued innovation, strong competitive advantage, and inspired leadership.

A total of 21 sections are presented in this book. Each section contains research paper that has been reviewed by members of the international editorial board. Our sincere thanks and appreciation to the following board members:

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