
Contents

Part I Sustainability Initiatives and Indicators

Sustainable Cities, Sustainable Universities: Re-Engineering the Campus of Today for the World of Tomorrow	3
Ronnie D. Lipschutz, Dominique De Wit and Martin Lehmann	
The Role of Kenya's Formal Higher Education in Sustainable Development Within the Context of Globalization	17
Gladys Kivati	
Sustainable Development at Universities as Viewed Through the Lens of the PROMISE Framework for Sustainability	35
Camélia Dumitriu	
The Role of Non-academic Staff in Designing the Green University Campus	49
Eglė Katiliūtė, Živilė Stankevičiūtė and Asta Daunorienė	
So Tell Me What You Want, What You Really Really Want: Including the User Perspective before Implementing Measures of Sustainability.	63
Thomas Bäumer, Daniel Worm, Patrick Müller, Stefan Zimmermann, Tobias Popovic and Christian Pagel	
Strategic Performance of Sustainable Campus Development: Case Study of a Multi-campus Tertiary Institution in a Highly Dense City of Asia.	77
Simon Leung and Artie W. Ng	
Networking the Sustainable Campus Awards: Engaging with the Higher Education Institutions in Developing Countries.	93
Habib M. Alshuwaikhat, Ismaila Rimi Abubakar, Yusuf A. Aina and Bilal Saghir	

Sustainability Skills: The Case of a Portuguese University	109
Thiago Antonio Beuron, Lucas Veiga Ávila, Luciana Londero Brandli, Filipe Jorge Ribeiro de Almeida, Lúcia Rejane da Rosa Gama Madruga and Eduardo Jorge Gonçalves Barata	
Sustainable Campus in a Historical Town: The “Ca’ Foscari University of Venice” Case Study	121
Fabio Pranovi	
The Role of University Centers in Environmental and Sustainability Education in Envisioning Futures	131
Peter Blaze Corcoran, Joseph P. Weakland and Brandon P. Hollingshead	
Transnational Dialogues for Sustainability Research in Early Childhood Education: A Model for Building Capacity for ESD in Universities?	143
Sherridan Emery, Julie M. Davis, Barbara Maria Sageidet, Nicky Hirst, Diane Boyd and Jamison K. Browder	
Evolution of an Interactive Online Magazine for Students, Academics and Expert Practitioners, to Engage Students from Multiple Disciplines in Education for Sustainable Development (ESD)	157
Kay Emblen-Perry, Sian Evans, Katy Boom, Wendy Corbett and Lorraine Weaver	
Measuring Progress Over Time: The Sustainability Cultural Indicators Program at the University of Michigan	173
John Callewaert and Robert W. Marans	
Evaluating Sustainability Initiatives on University Campuses: A Case Study from the University of Michigan’s Sustainability Cultural Indicators Program	189
Robert W. Marans and John Callewaert	
Evaluation of a Transdisciplinary Research Project for a Sustainable Development	201
Andrea Heilmann and Sophie Reinhold	
Munich University of Applied Sciences Towards a “Whole Institution Approach”—Illustrations Along x-Disciplinary Perspectives to Education for Sustainable Development	215
Sascha Zinn and Ralf Isenmann	

Part II Integrated Sustainability Practices

A Brazilian University Facing Challenge of Education for Sustainable Development	233
Deisi Viviani Becker, Simone Alves Pacheco de Campos and Tania Nunes da Silva	
Utilising Work-Integrated Learning to Enhance Student Participation and Engagement in Sustainability Issues in Open and Distance Learning	245
Graeme Wilson and Rudi W. Pretorius	
Campuses as Sustainable Urban Engines—A Morphological Approach to Campus Social Sustainability	259
Luísa Cannas da Silva and Teresa Valsassina Heitor	
Increasing Student Participation and Engagement in Sustainability Projects in Universiti Sains Malaysia (USM) Through <i>Kampus Sejahtera</i> and <i>WSU101: Sustainability Course for Undergraduates</i>	277
Noor Adelyna Mohammed Akib, Suzyrman Sibly, Mohd Sayuti Hassan, Radieah Mohd Noor, Kanayathu Chacko Koshy and Kamarulazizi Ibrahim	
A Holistic Approach for Integration of Sustainable Development in Education, Research, Collaboration and Operations	287
Göran Finnveden, Erica-Dawn Egan, Teresia Sandberg and Emma Strömberg	
Divestment and Investment: Strategic Financial Decisions in Higher Education to Promote Societal Change Toward Sustainability	305
Jennie C. Stephens, Elizabeth Palchak and Bonnie Reese	
<i>(Be)Coming and (Re)Membering Through Kitchen Based Learning as Sustainability: An Innovative Living Learning Systems Model for Higher Education</i>	317
Joy Kcenia O'Neil	
Green Campus as an Integral Part of Sustainable University: Students' Perceptions	335
Eglė Katiliūtė and Jurgis Kazimieras Staniškis	
A Comprehensive Sustainability Policy at the School of Economics and Business, Universidad de Chile	353
Francisca Sandoval, Beatriz Hasbún and Francisco García	

Environmental Education in University Management: Contributions to Sustainability Construction at The University of São Paulo, Brazil	369
Marcelo de Andrade Romero, Daniela Cássia Sudan, Ana Maria de Meira, Fernanda da Rocha Brando and Marcos Sorrentino	
A Peer-to-Peer Approach to Evaluation and Continual Improvement of Sustainability Management Systems at Higher Education Institutions	387
Markus Will, Anke Zenker-Hoffmann, Jana Brauweiler, Bernd Delakowitz, Stefanie Herbig, Andreas Bulçu and Eric Schön	
Integration of Research, Teaching, and Practice in the Implementation of the Michigan State University Energy Transition Plan	401
Wolfgang Bauer, Dan Bollman, Robert Ellerhorst, William J. Latta and Nate Verhanovitz	
The Combined Effects of Education and Research on Sustainable Development in the Immanuel Kant Baltic Federal University (Russia, Kaliningrad)	413
Eugeniy Krasnov and Elena Kropinova	
Towards a Social Ontology on Sustainable Development in CUT: Understanding Stakeholder Perceptions	425
Awuzie Bankole, Emuze Fidelis and Ngowi Alfred	
Consumption, Production... or Perfection? Exploring Approaches to Carbon Footprinting in Higher Education Institutions	441
Oliver J. Robinson, Simon Kemp and Ian D. Williams	
Erratum to: Munich University of Applied Sciences Towards a “Whole Institution Approach”—Illustrations Along x-Disciplinary Perspectives to Education for Sustainable Development	E1
Sascha Zinn and Ralf Isenmann	

Handbook of Theory and Practice of Sustainable
Development in Higher Education

Volume 2

Leal Filho, W.; Skanavis, C.; do Paço, A.; Rogers, J.;
Kuznetsova, O.; Castro, P. (Eds.)

2017, X, 452 p. 57 illus., 37 illus. in color., Hardcover

ISBN: 978-3-319-47888-3