

# Contents

<b>1</b>	<b>Introduction</b>	<b>1</b>
<b>2</b>	<b>Consumer Financial Education as a Novel Edu-Regulatory Technique</b>	<b>25</b>
<b>3</b>	<b>Pension Privatisation and the Emergence of the Financial Education Project in the UK</b>	<b>71</b>
<b>4</b>	<b>A Financial Literacy Indicator—Measuring Consumer Financial Knowledge, Skills and Attitudes to Money</b>	<b>113</b>
<b>5</b>	<b>Personal Finance Education at English Schools</b>	<b>153</b>
<b>6</b>	<b>Edu-Regulating Consumers Through Access to Financial Advice</b>	<b>191</b>
<b>7</b>	<b>Financial Crisis and the Money Guidance Service: Building Consumer Financial Resilience</b>	<b>237</b>

<b>8 Conclusion</b>	275
<b>Bibliography</b>	289
<b>Index</b>	295



<http://www.springer.com/978-3-319-55016-9>

Financial Literacy Education

Edu-Regulating our Saving and Spending Habits

Zokaityte, A.

2017, XII, 303 p., Hardcover

ISBN: 978-3-319-55016-9