

Contents

1	Communication in L1 and FL: Selected Variables	1
1.1	Introduction	1
1.2	Characterising Communication	2
1.3	Models of Communication	4
1.4	Non-verbal Communication in L1 and FL Contexts	8
1.5	Authentic Communication Versus FL Classroom Communication	12
1.5.1	Authentic Communication	12
1.5.2	Communication in a FL Language Classroom	13
2	Communicative Competence	19
2.1	Introduction	19
2.2	Communicative Language Ability	21
2.3	Communicative Skills	23
2.4	Communicative Language Teaching (CLT)	24
3	Factors Influencing FL Interpersonal Communication	27
3.1	Introduction	27
3.2	Defining Willingness to Communicate (WTC)	29
3.2.1	Antecedents of Willingness to Communicate	30
3.2.2	A Situational Model of L2 Confidence and Affiliation	32
3.3	Motivation to Communicate and Other Related Traits	36
3.4	Self-perception and Identity in Communication	39
3.5	Self-perceived Communicative Competence (SPCC) in L1 and FL	44
3.6	Foreign Language Anxiety	48
3.7	Communication Apprehension (CA)	50
3.8	Group Dynamics in a FL Classroom	54

4	Willingness to Communicate (WTC) of a Foreign Language Learner—Empirical Study	59
4.1	Introduction	59
4.2	Description of the Research Project	59
4.2.1	Research Focus and Research Questions	59
4.2.2	Subjects of the Study	62
4.2.3	Research Instruments	65
4.2.4	Procedures	72
4.3	Data Presentation and Analysis	75
4.3.1	Questionnaires Measuring Willingness to Communicate, Self-perceived Communicative Competence and Communication Apprehension: Presentation and Analysis	75
4.3.2	Correlations Between Variables in L1 and FL Contexts	101
4.3.3	Group Dynamics Data	105
4.3.4	The Analysis of Students' Narrative Texts	110
4.4	The Main Findings—Discussion	117
4.5	Answers to the Research Questions	119
4.5.1	The Level of Willingness to Communicate, Self-perceived Communicative Competence and Communication Apprehension in the Context of L1 Communication (Research Questions 1–3)	119
4.5.2	The Level of Willingness to Communicate, Self-perceived Communicative Competence and Communication Apprehension in the Context of FL Communication (Research Questions 4–6)	121
4.5.3	Willingness to Communicate, Self-perceived Communicative Competence and Communication Apprehension in L1 Versus Willingness to Communicate, Self-perceived Communicative Competence and Communication Apprehension in FL (Research Questions 7–9)	123
4.5.4	Willingness to Communicate in L1/FL Versus Communication Apprehension in L1/FL (Research Questions 10–11)	124
4.5.5	Willingness to Communicate in L1/FL Versus Self-perceived Communicative Competence in L1/FL (Research Questions 12–13)	125
4.5.6	Group Dynamics: Learners' Perceptions and Their Relation to Willingness to Communicate (Research Questions 14–15)	126

5 Implications for Foreign Language Teachers and Learners	129
5.1 Introduction	129
5.2 The Development of Willingness to Communicate	130
5.3 Creating Positive Self-perception	132
5.4 Reducing the Level of Communication Apprehension	135
5.5 Facilitating Group Dynamics in a Foreign Language Classroom	137
Concluding Remarks	141
Appendices: Tools Used in the Study	145
Appendix A: Willingness to Communicate in L1—Questionnaire 1 (Adapted From Willingness to Communicate (WTC) Scale by McCroskey & Richmond, 1987)	145
Appendix B: Self-perceived Communicative Competence in L1—Questionnaire 2 (Adapted From Self-perceived Communication Competence (SPCC) Scale by McCroskey & McCroskey, 1988)	147
Appendix C: Communication Apprehension in L1—Questionnaire 3 (Adapted From Personal Report of Communication Apprehension (PRCA) by McCroskey & Richmond, 1982)	149
Appendix D: Willingness to Communicate in FL—Questionnaire 4 (Adapted From Willingness to Communicate (WTC) Scale by McCroskey & Richmond, 1987)	151
Appendix E: Self-perceived Communicative Competence in FL—Questionnaire 5 (Adapted From Self-perceived Communication Competence (SPCC) Scale by McCroskey & McCroskey, 1988)	153
Appendix F: Communication Apprehension in FL—Questionnaire 6 (Adapted From Personal Report of Communication Apprehension (PRCA) by McCroskey & Richmond, 1982)	155
Appendix G: Group Dynamics—Questionnaire 7 (Based on Dörnyei & Murphey, 2003; Hadfield, 1992) . . .	157
Appendix H: Observation Sheet	159
References	161



<http://www.springer.com/978-3-319-59332-6>

Communicative Behaviour of a Language Learner

Exploring Willingness to Communicate

Galajda, D.

2017, XIX, 169 p., Hardcover

ISBN: 978-3-319-59332-6