

Preface

Welcome to the 10th International Conference on Blended Learning (ICBL 2017), which marks the 10th anniversary of ICBL with its predecessor the International Conference on Hybrid Learning. This year, ICBL 2017 was held at the City University of Hong Kong, Hong Kong, SAR China, during June 27–29, 2017.

Undoubtedly, blended learning has become one of the promising approaches to teaching and learning. It aims to integrate traditional learning with innovative means, such as e-learning and open online learning, in order to create a new learning environment to enhance learning effectiveness and enrich the learning experience. Like the previous conferences in the series, ICBL 2017 provided a platform for knowledge exchange and experience sharing among researchers and practitioners in this field.

The theme of ICBL 2017 was “Blended Learning: New Challenges and Innovative Practices.” To cope with the recent technological advances, our focus was on the new challenges and innovative practices of blended learning. ICBL 2017 attracted over 100 paper submissions. After a rigorous review process, 42 papers were selected for inclusion in this volume. The selected papers cover various areas of blended learning, including the experience, assessment, and strategies of blended learning, computer supported collaborative learning, improved flexibility of learning processes, open educational resources, and pedagogical and psychological issues.

We would like to take this opportunity to thank the following parties who made the conference a success: (a) the conference Organizing Committee; (b) the international Program Committee; (c) the organizers and co-organizers; (d) the sponsors; (e) Springer, the publisher of the conference proceedings, and (f) all the conference participants.

We trust you will enjoy reading the papers.

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Blended Learning. New Challenges and Innovative Practices

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