

# Preface

This book was written for those who are interested in the policy analyses and latest curriculum developments of the citizenship and national education in Hong Kong. By documenting the policymaking processes of liberal studies and Moral and National Education (MNE) and evaluating their actual effectiveness over the years, we aim to bring together multidisciplinary learning, citizenship education, and policy framework in one discussion. With empirical evidence collected from local archives and frontline practitioners, we hope to present how the interdependence between policymakers and different stakeholders works, as well as derive useful suggestions for the subject reforms currently underway. Given the city's unique socio-political status, our study also allows possible comparisons with other Asian countries such as Vietnam, Singapore and Korea in their postcolonial contexts. We believe scholars and professionals in the field, regardless of their locations, can make use of the information in this book and further their research in areas related to citizenship education policies.

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Hong Kong

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