

Contents

Social and Emotional Learning: A Brief Overview and Issues Relevant to Australia and the Asia-Pacific	1
Rebecca J. Collie, Andrew J. Martin and Erica Frydenberg	
Part I Perspectives from Australia	
Social and Emotional Learning, Social and Emotional Competence, and Students' Academic Outcomes: The Roles of Psychological Need Satisfaction, Adaptability, and Buoyancy	17
Ana L. Tarbetsky, Andrew J. Martin and Rebecca J. Collie	
Measures of Success: Exploring the Importance of Context in the Delivery of Well-Being and Social and Emotional Learning Programmes in Australian Primary and Secondary Schools	39
Helen Street	
Assessing Students' Social and Emotional Learning: A Review of the Literature on Assessment Tools and Related Issues	55
Erica Frydenberg, Rachel Liang and Denis Muller	
School Belonging and the Role of Social and Emotional Competencies in Fostering an Adolescent's Sense of Connectedness to Their School	83
Kelly Allen, Dianne Vella-Brodrick and Lea Waters	
Positive Education in Australia: Practice, Measurement, and Future Directions	101
Gavin R. Slemp, Tan-Chyuan Chin, Margaret L. Kern, Christine Siokou, Daniel Loton, Lindsay G. Oades, Dianne Vella-Brodrick and Lea Waters	

Social and Emotional Competence and At-Risk Children's Well-Being: The Roles of Personal and Interpersonal Agency for Children with ADHD, Emotional and Behavioral Disorder, Learning Disability, and Developmental Disability	123
Andrew J. Martin, Therese M. Cumming, Susan C. O'Neill and Iva Strnadová	
Responding to the Unique Social and Emotional Learning Needs of Gifted Australian Students	147
Susen Smith	
Teachers' Social and Emotional Competence: Links with Social and Emotional Learning and Positive Workplace Outcomes	167
Rebecca J. Colлие	
Part II Perspectives and Approaches in the Asia-Pacific	
Social and Emotional Learning in Singapore's Schools: Framework, Practice, Research, and Future Directions	187
Gregory Arief D. Liem, Bee Leng Chua, Yvonne B.G. Seng, Khairyani Kamarolzaman and Elaine Yu Ling Cai	
Social and Emotional Learning in China: Theory, Research, and Practice	205
Kai Yu and Zhen Jiang	
Social and Emotional Learning and Personal Best Goals in Hong Kong	219
Gerald Kam Yuen Wu and Magdalena Mo Ching Mok	
Social and Emotional Learning as a Solution for Adolescent Problems in Korea	233
Sun Kyung Lee and Mimi Bong	
The Integration of Social and Emotional Learning and Traditional Knowledge Approaches to Learning and Education in the Pacific	253
Rosiana Lagi and Derrick Armstrong	
Social and Emotional Learning and Indigenous Ideologies in Aotearoa New Zealand: A Biaxial Blend	273
Angus Hikairo Macfarlane, Sonja Macfarlane, James Graham and Te Hurinui Clarke	
Part III Programs and Approaches from the Australian Context	
KidsMatter: Building the Capacity of Australian Primary Schools and Early Childhood Services to Foster Children's Social and Emotional Skills and Promote Children's Mental Health	293
Lyn Littlefield, Sarah Cavanagh, Rebecca Knapp and Lyn O'Grady	

Respect for Culture—Social and Emotional Learning with Aboriginal and Torres Strait Islander Youth	313
Brenda Dobia and Sue Roffey	
Early Secondary High School—A Mindfield® for Social and Emotional Learning.	335
Annemaree Carroll, Julie M. Bower, Adrian F. Ashman and Sasha Lynn	
The Geelong Grammar Positive Psychology Experience	353
Meredith O'Connor and Georgiana Cameron	
SEL Approaches that Have Worked: A Case Study of the Role of Formative Evaluation	371
Erica Frydenberg and Denis Muller	
Developing Social Emotional Competence in the Early Years	391
Chelsea Cornell, Neisha Kiernan, Danielle Kaufman, Prishni Dobee, Erica Frydenberg and Janice Deans	
Building Teacher Capacity to Promote Social and Emotional Learning in Australia	413
Elizabeth Freeman and Desma Strong	
From Evidence to Practice: Preparing Teachers for Wellbeing.	437
Gavin Hazel	
 Part IV Closing Section	
Social and Emotional Learning: Lessons Learned and Opportunities Going Forward	459
Andrew J. Martin, Rebecca J. Collie and Erica Frydenberg	

<http://www.springer.com/978-981-10-3393-3>

Social and Emotional Learning in Australia and the
Asia-Pacific

Perspectives, Programs and Approaches

Frydenberg, E.; Martin, A.; Collie, R.J. (Eds.)

2017, XXVIII, 471 p. 14 illus., Hardcover

ISBN: 978-981-10-3393-3