

Preface

The genesis of this work came about as a result of the TARC International Conference 2016 (TIC 2016) organized by Tunku Abdul Rahman University College (TAR UC). The theme of the conference “Empowering 21st century Learners Through Holistic and Enterprising Learning” was intended for participants to reflect on the rapidly growing and globalized online learning platform embraced by many universities around the world, the ever changing methodologies employed in teaching and learning, and the enhancements needed in curriculum development and assessments to support the rapidly changing education scene. Hence from this main theme, the three sub-themes to steer the conference were decided:

- Globalized Online Learning
- Methodologies and Strategies for Holistic and Enterprising Learning
- Curriculum Enhancement and Pedagogical Models

With the focused but flexible sub-themes, TIC 2016 managed to gather over 137 participants from 14 countries and many universities, as well as our own TAR UC researchers to present their research on October 17–18, 2016. Prior to the conference, the Editorial Committee was tasked to select papers for this publication from all that were submitted for the conference. There were a total of 70 articles accepted and included in the conference proceedings which had undergone a stringent and rigorous double-blind reviewing process by at least two reviewers (one international and one national). The papers in this publication are the result of many hours of discussions and debates on which of the conference papers to invite for inclusion into this publication. We the editors wish to extend our gratitude and thanks to all the TIC 2016 Editorial Committee Members who have contributed to the successful completion of this special edition.

With the limited space in this book, our selection had to include articles for each sub-theme. The articles here are organized in such a way so as they convey the theme of the conference with a focus on empowering twenty-first-century learners through holistic and enterprising learning approaches. We hope you enjoy reading the articles that follow and find the new ideas presented an effective means to continuously empower your students' learning by enhancing your teaching skills.

Chairman and Subtheme Chair of TIC 2016 Editorial Committee

Kuala Lumpur, Malaysia

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Editors-in-chief

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