

CONTENTS

1	Introduction	1
	Gorana Ognjenović and Jasna Jozelić	
2	Changing Faces, Swapping Places: Oh Sister Where Art Thou?	9
	Gorana Ognjenović	
3	The Politicization of Education in Conflict-Affected Countries: The Legitimization of a Divided Society	21
	Jasna Jozelić	
4	Islamic Religious Instruction in the Context of EU Integration and Education Reform	33
	Zrinka Štimac	
5	Slovenia: Social Changes and (Adjustable) Politicization of the Catholic Church	61
	Maca Jogan	
6	From <i>Vrhbosna</i> to Brussels: Catholic Religious Education Between Local and Global Perspectives	99
	Zrinka Štimac	

7	Analysis of Catholic Religious Instruction Textbooks in Croatian Primary Schools: How Do They Teach Atheism?	129
	Ankica Marinović	
8	Politicization of Religious Textbooks in Slovenia	155
	Maca Jogan	
9	Religious Education and the Large Group Identity	181
	Dženana Husremović	
10	Religious Education in Serbia as a Litmus Test for Church–State Relations	211
	Bojan Aleksov	
11	The Politicization of Religion and Ethnic Distance in Serbian School Textbooks	231
	Srđan Barišić and Vladimir Jevtić	
12	An Analysis of the Religious Education Textbooks in Serbia	251
	Svenka Savić	
13	The Analysis of the Textbooks for Orthodox Religious Education in Serbia	273
	Zorica Kuburić	
14	Afterword: Religion at School: To Teach or not to Teach? The Case of Kosovo	299
	Gjylbehare Bella Murati and Vedat Sahiti	
	Conclusion	307
	Index	309



<http://www.springer.com/978-3-319-56604-7>

Education in Post-Conflict Transition
The Politicization of Religion in School Textbooks
Ognjenovic, G.; Jozelić, J. (Eds.)
2018, XV, 316 p., Hardcover
ISBN: 978-3-319-56604-7