

Contents

1	Introduction	1
2	e-Learning so Far	5
2.1	e-Learning Generations	5
2.1.1	Taking Distance Learning into the Electronic Age	6
2.1.2	e-Learning Through the HTML Era	7
2.1.3	Semantic Web Takes over	9
2.1.4	Empowering the Learner Through Social Networks	10
2.2	Technological Evolution Analysis	11
2.3	Unfolding Social Implications	12
2.4	Pedagogical Repurcussions	13
2.5	Conclusion	14
	References	14
3	MOOCs, Crowdsourcing and Social Networks	15
3.1	e-Learning Effectiveness, Issues and Concerns	16
3.2	MOOCs	19
3.3	Crowdsourcing	20
3.4	Social Networks	21
3.5	Educational Implications	22
3.6	Conclusion	22
	References	23
4	User Profiling and Personalisation	27
4.1	Commending Personalisation	27
4.2	Capturing User Interests	30
4.3	Learner Profiling	32
4.4	Educational Recommender	33
4.5	Conclusion	35
	References	36

5	Personal Learning Networks, Portfolios and Environments	39
5.1	Personal Learning Network (PLN)	40
5.2	Personal Learning Portfolio (PLP)	42
5.3	Personal Learning Environment (PLE)	44
5.3.1	PLE Categories	44
5.3.2	PLE Pedagogical Approaches	45
5.3.3	Intelligent PLEs	46
5.4	Conclusion	48
	References	48
6	Customised e-Learning – A Proposed Model	51
6.1	Background Rationale	52
6.1.1	Incorporating a Social Aspect	52
6.1.2	Augmenting Learner Motivation and Determination	55
6.1.3	Personalising the Learning Environment	56
6.2	Architectural Design	58
6.2.1	Intelligent User Interface	61
6.2.2	Real-Time Course Development	61
6.2.3	iPLE	61
6.3	Development Aspects	62
6.4	Conclusion	63
	References	64
7	Looking Ahead	67
7.1	Web 3.0	68
7.2	Ambient Intelligent Learning Environment	69
7.3	Future Trends	70
7.4	Conclusion	71
	References	71
	Glossary	73
	Author Index	77
	Subject Index	81



<http://www.springer.com/978-3-319-67927-3>

AI Injected e-Learning

The Future of Online Education

Montebello, M.

2018, XIX, 86 p. 6 illus., Hardcover

ISBN: 978-3-319-67927-3