

Cultural Studies of Science Education 10

Mariana G. Hewson

Embracing Indigenous Knowledge in Science and Medical Teaching

This book describes the gaps and commonalities in African and Western ways of knowing concerning science and medicine. It reflects a personal journey in teaching science and trans-cultural medicine in the African setting. In addition, it describes how the author became an initiate as a traditional healer in Zimbabwe. The book combines educational theory, research and lived experiences of teaching in southern Africa with the ideas of the indigenous healers of the region. Incorporating new knowledge of African indigenous knowledge and traditional healers, the book provides insights about, and suggestions for teaching and caring that are both surprising and energizing for our future.

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